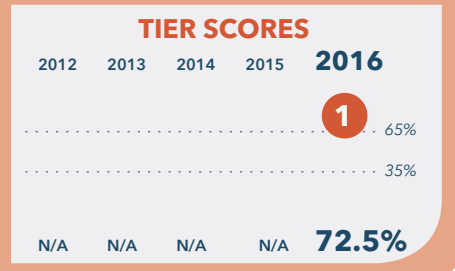


Mundo Verde Bilingual PCS

30 P Street NW
Washington, DC 20001

202-750-7060
www.mundoverdepcs.org



School Profile (2016-17)

Board Chair

Lynsey Wood Jeffries

Executive Director

Kristin Scotchmer

Grades Served

● Current Grades ● Future Grades

● PK3 ● PK4 ● K ● 1

● 2 ● 3 ● 4 ● 5

○ 6 ○ 7 ○ 8 ○ 9

○ 10 ○ 11 ○ 12 ○ Adult Ed

Is part of the PK-12 DCI network.

Principal

Dahlia Aguilar

First School Year

2011-12

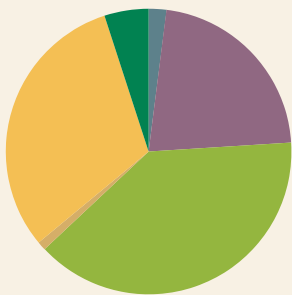
Tier Explanations

- 1 High Performing**
(65.0% - 100.0%)
- 2 Mid Performing**
(35.0% - 64.9%)
- 3 Low Performing**
(0.0% - 34.9%)

For schools serving grades PK-12, DC PCSB uses the **Performance Management Framework (PMF)** to assess school-wide academic performance. Schools are rated by tiers: **Tier 1** schools meet standards of high performance; **Tier 2** schools fall short of high performance standards but meet minimum overall performance standards; and **Tier 3** schools fall significantly short of high performance standards, showing inadequate performance.
* Due to the change in the state assessment, scores and tiers were not displayed in 2014-15.

Student Demographics (2015-16)

Total Enrollment
538



Asian	1.9%
Black Non-Hispanic	22.7%
Hispanic / Latino	39.0%
Native American / Alaska Native	0.2%
Pacific Islander / Native Hawaiian	0.0%
White Non-Hispanic	30.9%
Multiracial	5.4%

English Language Learner
13.4%

Economically Disadvantaged
35.3%

Special Education
8.4%

At-Risk Population
14.1%

A Note from the School

Mundo Verde is a Expeditionary Learning, language immersion school where students in PK-kindergarten are taught and assessed exclusively in Spanish, and 50 percent of instruction in grades 1-4 is in Spanish. Mundo Verde aims to foster high levels of academic achievement among a diverse group of students by preparing them to be successful and compassionate global stewards of their communities.

Mundo Verde Bilingual PCS

2016 School Quality Report

(2015–16)

Grades Measured: PK3–4



Points Earned
out of
Points Possible

Percent of
Possible
Points

Student Progress (35 points): Academic Improvement Over Time

Growth on the state assessment in English Language Arts



11.4 out of 17.5

65.1%

Growth on the state assessment in mathematics



13.6 out of 17.5

77.7%

Student Achievement (25 points): Approaching, Meeting, or Exceeding College and Career Ready Standards

PARCC: English Language Arts

Approaching College and Career Ready and Above



4.8 out of 7.5

64.0%

College and Career Ready



3.3 out of 5.0

66.0%

PARCC: Mathematics

Approaching College and Career Ready and Above



5.2 out of 7.5

69.3%

College and Career Ready



3.4 out of 5.0

68.0%

Gateway (10 points): Outcomes in Key Subjects that Predict Future Educational Success (returning students)

3rd Grade English Language Arts

College and Career Ready



5.1 out of 10.0

51.0%

8th Grade Mathematics

College and Career Ready



0.0 out of 0.0

N/A

School Environment (30 points): Predictors of Future Student Progress and Achievement

Attendance

In-seat attendance



8.1 out of 9.0

90.0%

Re-enrollment

Percent of students eligible to re-enroll



9.0 out of 9.0

100.0%

Teacher Interaction Observations: Classroom Assessment

Scoring System (CLASS)

Emotional Support



4.0 out of 4.0

100.0%

Classroom Organization



3.2 out of 4.0

80.0%

Instructional Support



1.4 out of 4.0

35.0%

TOTAL SCORE

TIER 1

72.5 out of 100

72.5%

Mundo Verde Bilingual PCS

2016 School Quality Report

(2015–16)

Grades Measured: PK3–4



Additional Measures: Early Childhood Student Outcomes on School-Selected Assessments

PK Pre-Literacy: Teaching Strategies GOLD

Percent of students who met or exceeded the publisher's expectations for growth by the end of the year



PK Math: Teaching Strategies GOLD

Percent of students who met or exceeded the publisher's expectations for growth by the end of the year



PK Social Emotional Learning: Teaching Strategies GOLD

Percent of students who met or exceeded the publisher's expectations for growth by the end of the year



K-2 Reading: Fountas & Pinnell and EDL2 (Spanish)

Percent of students who met or exceeded the publisher's expectations for achievement at the end of the year



K-2 Math: Group Mathematics Assessment and Diag. Evaluation (GMADE)

Percent of students who met or exceeded the publisher's expectations for achievement at the end of the year



Education for Sustainability Audit

Percent of points earned across the 15 domains of the Education for Sustainability assessment tool

