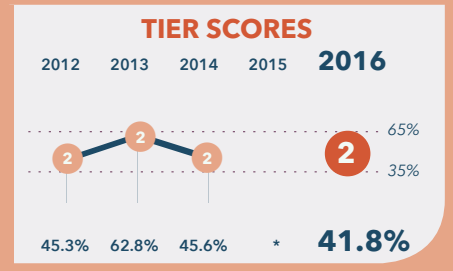


Meridian PCS

2120 13th Street NW
Washington, DC 20009

202-387-9830
www.meridian-dc.org



School Profile (2016-17)

Board Chair

John Broullire

Principal

Josh Bork (MS)

Ebony Crawford (ES)

Grades Served

● Current Grades ● Future Grades

● PK3 ● PK4 ● K ● 1

● 2 ● 3 ● 4 ● 5

● 6 ● 7 ● 8 ○ 9

○ 10 ○ 11 ○ 12 ○ Adult Ed

First School Year

1999-2000

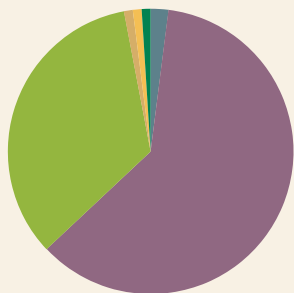
Tier Explanations

- 1 High Performing**
(65.0% - 100.0%)
- 2 Mid Performing**
(35.0% - 64.9%)
- 3 Low Performing**
(0.0% - 34.9%)

For schools serving grades PK-12, DC PCSB uses the **Performance Management Framework (PMF)** to assess school-wide academic performance. Schools are rated by tiers: **Tier 1** schools meet standards of high performance; **Tier 2** schools fall short of high performance standards but meet minimum overall performance standards; and **Tier 3** schools fall significantly short of high performance standards, showing inadequate performance. * Due to the change in the state assessment, scores and tiers were not displayed in 2014-15.

Student Demographics (2015-16)

Total Enrollment
724



Asian	1.8%
Black Non-Hispanic	61.7%
Hispanic / Latino	35.1%
Native American / Alaska Native	0.3%
Pacific Islander / Native Hawaiian	0.0%
White Non-Hispanic	0.7%
Multiracial	0.4%

English Language Learner
26.9%

Economically Disadvantaged
>60%*

Special Education
10.4%

At-Risk Population
47.3%

* Community Eligible Schools serve at least 60% low-income students and offer free school meals to all students.

A Note from the School

Meridian PCS works hard to foster an entire school of successful young learners and to prepare them well for advancement into higher education. Meridian equips all of its students with many hands-on opportunities to learn. High-technology equipment is available throughout the school. Individual and collective student achievements are recognized throughout the academic year and are proudly shared with all faculty, staff, and students.

Meridian PCS

2016 School Quality Report

(2015–16)

Grades Measured: PK3–8



Points Earned
out of
Points Possible

Percent of
Possible
Points

Student Progress (35 points): Academic Improvement Over Time

Growth on the state assessment in English Language Arts



8.0 out of 17.5

45.7%

Growth on the state assessment in mathematics



5.8 out of 17.5

33.1%

Student Achievement (25 points): Approaching, Meeting, or Exceeding College and Career Ready Standards

PARCC: English Language Arts

Approaching College and Career Ready and Above



3.3 out of 7.5

44.0%

College and Career Ready



1.5 out of 5.0

30.0%

PARCC: Mathematics

Approaching College and Career Ready and Above



2.7 out of 7.5

36.0%

College and Career Ready



1.0 out of 5.0

20.0%

Gateway (10 points): Outcomes in Key Subjects that Predict Future Educational Success (returning students)

3rd Grade English Language Arts

College and Career Ready



1.1 out of 5.0

22.0%

8th Grade Mathematics

College and Career Ready



0.3 out of 5.0

6.0%

School Environment (30 points): Predictors of Future Student Progress and Achievement

Attendance

In-seat attendance



5.3 out of 9.0

58.9%

Re-enrollment

Percent of students eligible to re-enroll



4.3 out of 9.0

47.8%

Teacher Interaction Observations: Classroom Assessment

Scoring System (CLASS)

Emotional Support



3.7 out of 4.0

92.5%

Classroom Organization



3.2 out of 4.0

80.0%

Instructional Support



1.6 out of 4.0

40.0%

TOTAL SCORE

TIER 2

41.8 out of 100

41.8%

(2015–16)

Grades Measured: PK3–8



Additional Measures: Early Childhood Student Outcomes on School-Selected Assessments

PK Pre-Literacy: Teaching Strategies GOLD

Percent of students who met or exceeded the publisher's expectations for growth by the end of the year



PK Math: Teaching Strategies GOLD

Percent of students who met or exceeded the publisher's expectations for growth by the end of the year



K-2 Reading: Stanford Achievement Test (SAT 10)

Percent of students who met or exceeded the publisher's expectations for achievement at the end of the year



K-2 Math: Stanford Achievement Test (SAT 10)

Percent of students who met or exceeded the publisher's expectations for achievement at the end of the year

