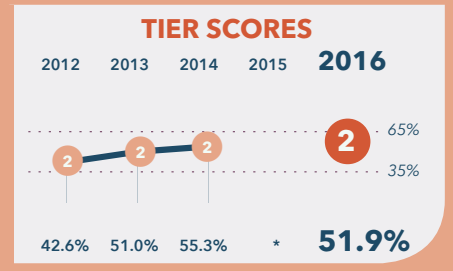


Mary McLeod Bethune Day Academy PCS

1404 Jackson Street NE
5413 16th Street NW
Washington, DC 20017

202-459-4710 x600
www.mmbethune.org



School Profile (2016-17)

Board Chair

Valerie Smith

Executive Director

Linda McKay

Grades Served

● Current Grades ● Future Grades

● PK3 ● PK4 ● K ● 1

● 2 ● 3 ● 4 ● 5

● 6 ● 7 ● 8 ● 9

○ 10 ○ 11 ○ 12 ○ Adult Ed

Principal

Jubria Lewis

First School Year

2004-05

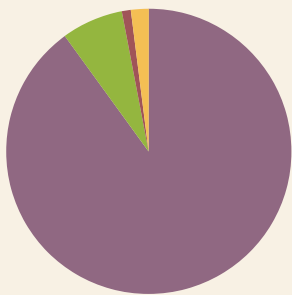
Tier Explanations

- 1 High Performing**
(65.0% - 100.0%)
- 2 Mid Performing**
(35.0% - 64.9%)
- 3 Low Performing**
(0.0% - 34.9%)

For schools serving grades PK-12, DC PCSB uses the **Performance Management Framework (PMF)** to assess school-wide academic performance. Schools are rated by tiers: **Tier 1** schools meet standards of high performance; **Tier 2** schools fall short of high performance standards but meet minimum overall performance standards; and **Tier 3** schools fall significantly short of high performance standards, showing inadequate performance. * Due to the change in the state assessment, scores and tiers were not displayed in 2014-15.

Student Demographics (2015-16)

Total Enrollment
420



Asian	0.0%
Black Non-Hispanic	90.0%
Hispanic / Latino	7.1%
Native American / Alaska Native	0.0%
Pacific Islander / Native Hawaiian	0.5%
White Non-Hispanic	2.4%
Multiracial	0.0%

English Language Learner
2.4%

Economically Disadvantaged
>60%*

Special Education
7.5%

At-Risk Population
57.1%

* Community Eligible Schools serve at least 60% low-income students and offer free school meals to all students.

A Note from the School

Mary McLeod Bethune Day Academy PCS's mission is to implement a high-performing day school that provides a challenging academic program in a supportive, parentally involved, and diverse learning environment to enable each student to achieve academic success, talent, and positive social development. Mary McLeod Bethune works to achieve its mission by cultivating independent, inquiring thinkers through project-based learning. As a candidate school for the International Baccalaureate Primary Years Programme, Mary McLeod Bethune Day Academy offers all of its students art, music, health/physical education, and two foreign languages, Spanish immersion in grades PK3-2, Spanish instruction in grades 3-8, and Latin in grades 5-8. It is our belief that nurturing the whole child academically, socially, and emotionally will produce a knowledgeable and caring individual who will become a global change agent for the 21st century.

Mary McLeod Bethune Day Academy PCS

2016 School Quality Report

(2015–16)

Grades Measured: PK3–8



Points Earned
out of
Points Possible

Percent of
Possible
Points

Student Progress (35 points): Academic Improvement Over Time

Growth on the state assessment in English Language Arts



11.5 out of 17.5

65.7%

Growth on the state assessment in mathematics



8.7 out of 17.5

49.7%

Student Achievement (25 points): Approaching, Meeting, or Exceeding College and Career Ready Standards

PARCC: English Language Arts

Approaching College and Career Ready and Above



4.0 out of 7.5

53.3%

College and Career Ready



1.8 out of 5.0

36.0%

PARCC: Mathematics

Approaching College and Career Ready and Above



2.7 out of 7.5

36.0%

College and Career Ready



0.9 out of 5.0

18.0%

Gateway (10 points): Outcomes in Key Subjects that Predict Future Educational Success (returning students)

3rd Grade English Language Arts

College and Career Ready



0.6 out of 5.0

12.0%

8th Grade Mathematics

College and Career Ready



0.4 out of 5.0

8.0%

School Environment (30 points): Predictors of Future Student Progress and Achievement

Attendance

In-seat attendance



5.9 out of 9.0

65.6%

Re-enrollment

Percent of students eligible to re-enroll



5.3 out of 9.0

58.9%

Teacher Interaction Observations: Classroom Assessment

Scoring System (CLASS)

Emotional Support



4.0 out of 4.0

100.0%

Classroom Organization



3.7 out of 4.0

92.5%

Instructional Support



2.4 out of 4.0

60.0%

TOTAL SCORE

TIER 2

51.9 out of 100

51.9%

Mary McLeod Bethune Day Academy PCS

2016 School Quality Report

(2015–16)

Grades Measured: PK3–8



Additional Measures: Early Childhood Student Outcomes on School-Selected Assessments

PK Pre-Literacy: Teaching Strategies GOLD

Percent of students who met or exceeded the publisher's expectations for growth by the end of the year



PK Math: Teaching Strategies GOLD

Percent of students who met or exceeded the publisher's expectations for growth by the end of the year



PK Social Emotional Learning: Teaching Strategies GOLD

Percent of students who met or exceeded the publisher's expectations for growth by the end of the year



K-2 Reading: Discovery Education Assessment

Percent of students who met or exceeded the publisher's expectations for growth by the end of the year



K-2 Math: Discovery Education Assessment

Percent of students who met or exceeded the publisher's expectations for growth by the end of the year

