

KIPP DC - Spring Academy PCS

1375 Mount Olivet Road NE
Washington, DC 20002

202-397-5477
www.kippdc.org

School Profile (2015-16)

Board Chair

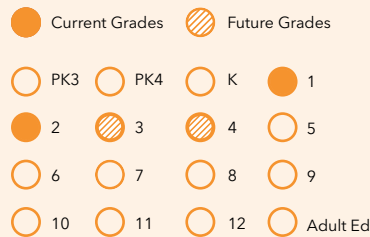
Terry Golden

Founder & CEO

Susan Schaeffler

Grades Served

Is part of a PK-12 network.



School Leader

Lindsey Hoy

First School Year

2013-14

Score Explanations

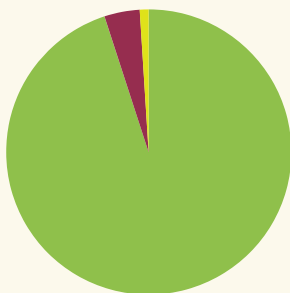
For schools serving pre-kindergarten (PK) through 8th grades, DCPCSB has implemented a new **Early Childhood/Elementary School/Middle School Performance Management Framework (PMF)** to assess academic performance school-wide. The framework now includes data for students in all grades at the school for multiple measures.

Starting in the spring of 2015, all students in grades 3 and higher, participated in the Partnership for Assessment of Readiness for College and Careers (PARCC).

* Due to the change in the state assessment, scores and tiers were not displayed in 2014-15.

Student Demographics (2014-15)

Total Enrollment
102



| | |
|------------------------------------|-------|
| Asian | 0.0% |
| Black Non-Hispanic | 95.1% |
| Hispanic / Latino | 3.9% |
| Native American / Alaska Native | 0.0% |
| Pacific Islander / Native Hawaiian | 0.0% |
| White Non-Hispanic | 0.0% |
| Multiracial | 1.0% |

English Language Learner
0.0%

Economically Disadvantaged
87.3%

Special Education
9.8%

At-Risk Population
61.8%

A Note from the School

KIPP DC PCS is a network of high-performing, college preparatory public charter schools in Washington, DC. Our mission is to create and sustain the highest-quality school system for the most underserved communities in the city. All KIPP DC schools are tuition-free, open enrollment schools, and actively recruit and serve students in the city's most under-resourced communities. At KIPP DC, there are no shortcuts. Outstanding educators and staff, more time in school, a rigorous college preparatory curriculum, and a strong culture of achievement and support help our students make significant academic gains and continue to excel in high school and college.

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2015 School Performance Report

(2014-15)

Grades Measured: 1-1



Student Progress: Academic Improvement Over Time

Growth on the school's NWEA MAP® assessment in reading



Growth on the school's NWEA MAP® assessment in mathematics



School Environment: Predictors of Future Student Progress and Achievement

Attendance

In-seat Attendance



Re-enrollment

Percent of students eligible to re-enroll



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