

KIPP DC - Grow Academy PCS

421 P Street NW
Washington, DC 20001

202-986-4769
www.kippdc.org

School Profile (2015-16)

Board Chair

Terry Golden

Founder & CEO

Susan Schaeffler

Grades Served

Is part of a PK-12 network.

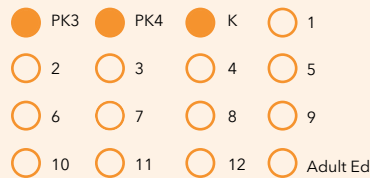
● Current Grades
 ▨ Future Grades

School Leader

Lauren Ellis

First School Year

2010-11



Score Explanations

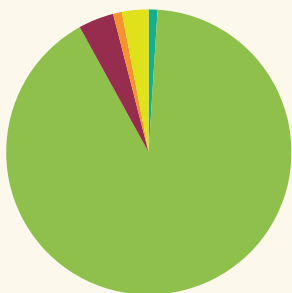
For schools serving pre-kindergarten (PK) through 8th grades, DC PCSB has implemented a new **Early Childhood/Elementary School/Middle School Performance Management Framework (PMF)** to assess academic performance school-wide. The framework now includes data for students in all grades at the school for multiple measures.

Starting in the spring of 2015, all students in grades 3 and higher, participated in the Partnership for Assessment of Readiness for College and Careers (PARCC).

* Due to the change in the state assessment, scores and tiers were not displayed in 2014-15.

Student Demographics (2014-15)

Total Enrollment
312



■ Asian	1.3%
■ Black Non-Hispanic	91.7%
■ Hispanic / Latino	3.8%
■ Native American / Alaska Native	0.0%
■ Pacific Islander / Native Hawaiian	0.0%
■ White Non-Hispanic	0.6%
■ Multiracial	2.6%

English Language Learner
1.0%

Economically Disadvantaged
77.6%

Special Education
8.7%

At-Risk Population
48.4%

A Note from the School

KIPP DC PCS is a network of high-performing, college preparatory public charter schools in Washington, DC. Our mission is to create and sustain the highest-quality school system for the most underserved communities in the city. All KIPP DC schools are tuition-free, open enrollment schools, and actively recruit and serve students in the city's most under-resourced communities. At KIPP DC, there are no shortcuts. Outstanding educators and staff, more time in school, a rigorous college preparatory curriculum, and a strong culture of achievement and support help our students make significant academic gains and continue to excel in high school and college.

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2015 School Performance Report

(2014–15)

Grades Measured: PK3-K



Student Progress: Academic Improvement Over Time

Growth on the school's NWEA MAP® assessment in reading



Growth on the school's NWEA MAP® assessment in mathematics



School Environment: Predictors of Future Student Progress and Achievement

Attendance

In-seat Attendance



Re-enrollment

Percent of students eligible to re-enroll



Teacher Interaction Observations: Classroom Assessment Scoring System (CLASS)

Emotional Support



Classroom Organization



Instructional Support



Due to the change in the state assessment, scores and tiers were not displayed in 2014-15.

Early Childhood Student Outcomes on School-Selected Assessments

PK Pre-Literacy: Peabody Picture Vocabulary Test (PPVT)

Percent of students who met or exceeded the publisher's expectations for achievement at the end of the year



PK Math: Test of Early Mathematics Ability (TEMA)

Percent of students who met or exceeded the publisher's expectations for achievement at the end of the year

