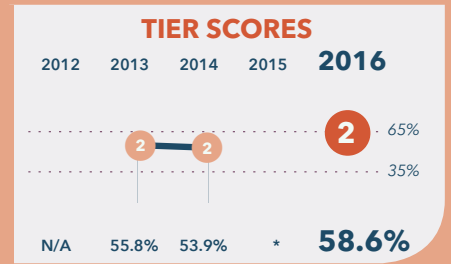


Inspired Teaching Demonstration PCS

200 Douglas Street NE
Washington, DC 20002

202-248-6825
www.inspiredteachingschool.org



School Profile (2016-17)

Board Chair

Marc Fisher

Head of School

Deborah Dantzer Williams

Grades Served

● Current Grades ● Future Grades

● PK3 ● PK4 ● K ● 1

● 2 ● 3 ● 4 ● 5

● 6 ● 7 ● 8 ○ 9

○ 10 ○ 11 ○ 12 ○ Adult Ed

Principal

Latisha Coleman (MS)
Suriya Douglas (ES)

First School Year

2011-12

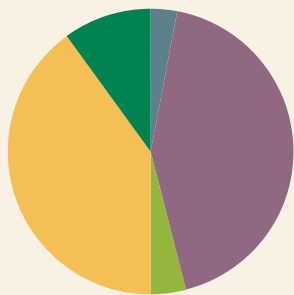
Tier Explanations

- 1 High Performing**
(65.0% - 100.0%)
- 2 Mid Performing**
(35.0% - 64.9%)
- 3 Low Performing**
(0.0% - 34.9%)

For schools serving grades PK-12, DC PCSB uses the **Performance Management Framework (PMF)** to assess school-wide academic performance. Schools are rated by tiers: **Tier 1** schools meet standards of high performance; **Tier 2** schools fall short of high performance standards but meet minimum overall performance standards; and **Tier 3** schools fall significantly short of high performance standards, showing inadequate performance.
* Due to the change in the state assessment, scores and tiers were not displayed in 2014-15.

Student Demographics (2015-16)

Total Enrollment
368



Asian	3.3%
Black Non-Hispanic	42.7%
Hispanic / Latino	4.1%
Native American / Alaska Native	0.0%
Pacific Islander / Native Hawaiian	0.0%
White Non-Hispanic	40.2%
Multiracial	9.8%

English Language Learner
3.3%

Economically Disadvantaged
20.4%

Special Education
13.9%

At-Risk Population
14.4%

A Note from the School

Inspired Teaching PCS is a community of master teachers and teacher residents that provides an excellent education and invests in teacher preparation and professional development. Diverse students achieve their potential as accomplished learners, thoughtful citizens, and imaginative and inquisitive problem solvers through a demanding, inquiry-based curriculum. Our work is centered on four Is: Intellect, Inquiry, Imagination, and Integrity. Lessons are student-centered. Teachers act as facilitators and instigators of thought so students are engaged in hands-on learning and becoming successful problem solvers. Early childhood, elementary, and middle school students become agents of change through a 21st-century curriculum, diversified assessment, renowned partnerships, and engaged families.

Inspired Teaching Demonstration PCS

2016 School Quality Report

(2015–16)

Grades Measured: PK3–7



Points Earned
out of
Points Possible

Percent of
Possible
Points

Student Progress (35 points): Academic Improvement Over Time

Growth on the state assessment in English Language Arts



7.4 out of 17.5

42.3%

Growth on the state assessment in mathematics



5.3 out of 17.5

30.3%

Student Achievement (25 points): Approaching, Meeting, or Exceeding College and Career Ready Standards

PARCC: English Language Arts

Approaching College and Career Ready and Above



4.6 out of 7.5

61.3%

College and Career Ready



3.2 out of 5.0

64.0%

PARCC: Mathematics

Approaching College and Career Ready and Above



4.4 out of 7.5

58.7%

College and Career Ready



2.6 out of 5.0

52.0%

Gateway (10 points): Outcomes in Key Subjects that Predict Future Educational Success (returning students)

3rd Grade English Language Arts

College and Career Ready



5.5 out of 10.0

55.0%

8th Grade Mathematics

College and Career Ready



0.0 out of 0.0

N/A

School Environment (30 points): Predictors of Future Student Progress and Achievement

Attendance

In-seat attendance



8.8 out of 9.0

97.8%

Re-enrollment

Percent of students eligible to re-enroll



7.5 out of 9.0

83.3%

Teacher Interaction Observations: Classroom Assessment

Scoring System (CLASS)

Emotional Support



4.0 out of 4.0

100.0%

Classroom Organization



3.5 out of 4.0

87.5%

Instructional Support



1.8 out of 4.0

45.0%

TOTAL SCORE

TIER 2

58.6 out of 100

58.6%

Inspired Teaching Demonstration PCS

2016 School Quality Report

(2015–16)

Grades Measured: PK3–7



Additional Measures: Early Childhood Student Outcomes on School-Selected Assessments

PK Pre-Literacy: Teaching Strategies GOLD

Percent of students who met or exceeded the publisher's expectations for growth by the end of the year



PK Math: Teaching Strategies GOLD

Percent of students who met or exceeded the publisher's expectations for growth by the end of the year



K-2 Reading: Developmental Reading Assessment (DRA) & i-Ready

Percent of students who met or exceeded the publisher's achievement expectations by the end of the year



K-2 Math: enVisionMATH

Percent of students who met or exceeded the publisher's expectations for achievement at the end of the year

