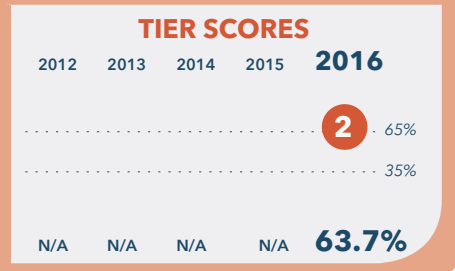


Ingenuity Prep PCS

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Washington, DC 20032

202-562-0391
www.ingenuityprep.org

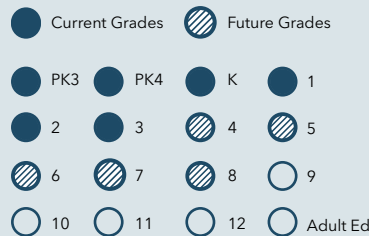


School Profile (2016-17)

Board Chair
Peter Winik

Head of School
Aaron Cuny

Grades Served



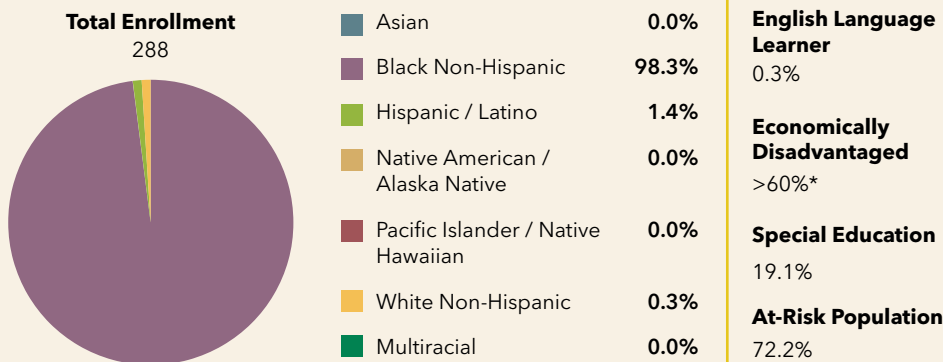
First School Year
2013-14

Tier Explanations

- 1 High Performing**
(65.0% - 100.0%)
- 2 Mid Performing**
(35.0% - 64.9%)
- 3 Low Performing**
(0.0% - 34.9%)

For schools serving grades PK-12, DC PCSB uses the **Performance Management Framework (PMF)** to assess school-wide academic performance. Schools are rated by tiers: **Tier 1** schools meet standards of high performance; **Tier 2** schools fall short of high performance standards but meet minimum overall performance standards; and **Tier 3** schools fall significantly short of high performance standards, showing inadequate performance. * Due to the change in the state assessment, scores and tiers were not displayed in 2014-15.

Student Demographics (2015-16)



* Community Eligible Schools serve at least 60% low-income students and offer free school meals to all students.

A Note from the School

Ingenuity Prep is preparing Washington, DC's next generation of civic leaders. For each of the last two years, DC Public Charter School Board data show the school's early childhood program as having among the best classroom culture ratings (measured across three domains: Classroom Organization, Emotional Support, and Instructional Support) of any public charter school in the city. The school's early elementary program, which leverages digital content and a teacher career ladder with three highly qualified teachers in each classroom, provides regular, differentiated, small-group instruction that meets the learning needs of a wide range of students. Ingenuity Prep has been recognized by the National Alliance for Public Charter Schools as one of four schools successfully implementing "next generation" models and by Tom Vander Ark as one of "100 Schools Worth Visiting" across the country.

Ingenuity Prep PCS

2016 School Quality Report

(2015–16)

Grades Measured: PK3–2



Points Earned
out of
Points Possible

Percent of
Possible
Points

Student Progress (50 points): Academic Improvement Over Time

Growth on the school's NWEA MAP assessment in reading



7.8 out of 25.0

31.2%

Growth on the school's NWEA MAP assessment in mathematics



15.6 out of 25.0

62.4%

School Environment (50 points): Predictors of Future Student Progress and Achievement

Attendance

In-seat attendance



4.2 out of 10.0

42.0%

Re-enrollment

Percent of students eligible to re-enroll



7.1 out of 10.0

71.0%

Teacher Interaction Observations: Classroom Assessment Scoring System (CLASS)

Emotional Support



10.0 out of 10.0

100.0%

Classroom Organization



10.0 out of 10.0

100.0%

Instructional Support



9.0 out of 10.0

90.0%

TOTAL SCORE

TIER 2

63.7 out of 100

63.7%

Additional Measures: Early Childhood Student Outcomes on School-Selected Assessments

PK Pre-Literacy: Every Child Ready (ECR)

Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year



PK Math: Every Child Ready (ECR)

Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year

