## School Performance Report

WARD

### **IDEA PCS**

1027 45th Street NE Washington, DC 20019

### School Profile (2015-16)

**Board Chairman** David Owens

**Executive Director** Justin Rydstrom

Principal Lanette Bacchus

Current Grades **First School Year** РКЗ 🔿 РК4 1998-99 3

# PUBLIC CHARTER



202-399-4750

Future Grades

12 🔵 Adult Ed

www.ideapcs.org

**Grades Served** 

11

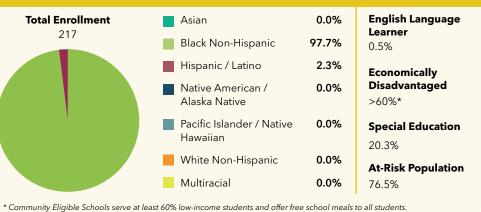
#### **High School Score Explanations**

For schools serving 9th through 12th grades, DC PCSB has implemented the **High School Performance Management Framework** (PMF) to assess academic performance school-wide. The framework includes data for students in all grades at the school for multiple measures.

Starting in the spring of 2015, students in high school participated in the Partnership for Assessment of Readiness for College and Careers (PARCC).

\* Due to the change in the state assessment, scores and tiers were not displayed in 2014-15.

**Student Demographics (2014-15)** 



### A Note from the School

Our mission at IDEA PCS is to prepare students with the academic, social, leadership, and occupational skills for post-secondary opportunities and to be responsible citizens who contribute to the community. IDEA is a small high school with strong, innovative options for our students, whether pursuing college, trade careers, or military service upon graduation. Our outstanding faculty provides rigorous academics designed to prepare students for college, including Advanced Placement, dual enrollment with University of the District of Columbia Community College, and Apex Learning online classes. In partnership with the DC Students Construction Trades Foundation, IDEA offers cutting-edge, hands-on vocational and architectural design training emphasizing green careers. IDEA's Army Junior Reserve Officers' Training Corps program helps students develop character and leadership. Our Microsoft Academy provides students with sought-after skills and certifications.

2015 School Performance Report					
2014–15)	KEY	R	ate		
Grades Measured: 9-12	0	Floor	Target	100	
itudent Progress: Academic Improvement Over Time					
tudent growth on the state assessment in ELA					
Data not available for 2014-15					
itudent growth on the state assessment in Mathematics					
Data not available for 2014-15					
itudent Achievement: Approaching, Meeting or Exceeding (	College and Care	eer Ready Stan	dards		
ARCC: ELA			53.1		
Approaching College and Career Ready and Above	0			100	
		20.4			
College and Career Ready	0			97.1	
ARCC: Mathematics					
Approaching College and Career Ready and Above		28.2	73.0	100	
	0		73.9	100	
College and Career Ready	2.6				
Sateway: Outcomes Aligned to College and Career Readine	0 SS		66.4	100	
Graduation Rate		48	4		
Four-Year Graduation Rate (Prior Year)	0		48.8	100	
Five-Year Graduation Rate	0		67.2	100	
PSAT Performance (11th grade)					
Percent of students scoring 80 or above		18.8			
AT/ACT Performance (12th grade)	3		50	100	
Percent of students scoring 800 (SAT) or 16 (ACT) or above		42.5			
	0 8.9	)	75	100	
College Acceptance Rate				100.0	
	0		66.9	100	
College Readiness: Advanced Placement/International Baccalaureate/Dual Enrollment Achievement	0.0				
	0	39.5		100	
Career Readiness: Career and Technical Education (CTE) Program Achievement					
CTE Program of Study Completion Rate					

IDEA PCS 2015 School Performance Report				
(2014–15)	KEY Rate			
Grades Measured: 9–12	0 Floor Target 100			
School Environment: Predictors of Future Student Pro	gress and Achievement			
Attendance	90.9			
In-seat Attendance	0 82 92			
<b>Re-enrollment</b>	<b>74.0</b>			
Percent of students eligible to re-enroll	0 <b>71.3 90</b> 100			
9th Grade on Track to Graduate	<b>69.5</b> 0 <b>57.9</b> 100			