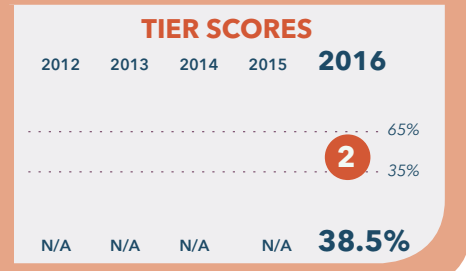


Harmony School of Excellence DC PCS

62 T Street NE
Washington, DC 20002

202-529-7500
www.harmonydcpcs.org



School Profile (2016-17)

Board Chair

Soner Tarim

CEO/Head of School

Emin Cavusoglu

Grades Served

● Current Grades ● Future Grades

○ PK3 ○ PK4 ● K ● 1

● 2 ● 3 ● 4 ● 5

○ 6 ○ 7 ○ 8 ○ 9

○ 10 ○ 11 ○ 12 ○ Adult Ed

First School Year

2014-15

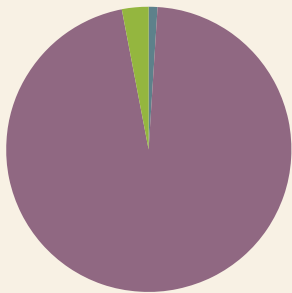
Tier Explanations

- 1 High Performing**
(65.0% - 100.0%)
- 2 Mid Performing**
(35.0% - 64.9%)
- 3 Low Performing**
(0.0% - 34.9%)

For schools serving grades PK-12, DC PCSB uses the **Performance Management Framework (PMF)** to assess school-wide academic performance. Schools are rated by tiers: **Tier 1** schools meet standards of high performance; **Tier 2** schools fall short of high performance standards but meet minimum overall performance standards; and **Tier 3** schools fall significantly short of high performance standards, showing inadequate performance.
* Due to the change in the state assessment, scores and tiers were not displayed in 2014-15.

Student Demographics (2015-16)

Total Enrollment
105



Asian	1.0%
Black Non-Hispanic	96.2%
Hispanic / Latino	2.9%
Native American / Alaska Native	0.0%
Pacific Islander / Native Hawaiian	0.0%
White Non-Hispanic	0.0%
Multiracial	0.0%

English Language Learner
1.9%

Economically Disadvantaged
>60%*

Special Education
23.8%

At-Risk Population
47.6%

* Community Eligible Schools serve at least 60% low-income students and offer free school meals to all students.

A Note from the School

The mission of Harmony School of Excellence DC PCS is to prepare students for higher learning in a safe, caring, and collaborative atmosphere through a quality learner-centered educational program with a strong emphasis on the STEM fields of science, technology, engineering, and mathematics.

Harmony School of Excellence DC PCS

2016 School Quality Report

(2015–16)

Grades Measured: K-5



Points Earned
out of
Points Possible

Percent of
Possible
Points

Student Progress (40 points): Academic Improvement Over Time

Growth on the state assessment in English Language Arts



11.6 out of 20.0

58.0%

Growth on the state assessment in mathematics



0.0 out of 20.0

0.0%

Student Achievement (30 points): Approaching, Meeting, or Exceeding College and Career Ready Standards

PARCC: English Language Arts

Approaching College and Career Ready and Above



4.6 out of 9.0

51.1%

College and Career Ready



2.2 out of 6.0

36.7%

PARCC: Mathematics

Approaching College and Career Ready and Above



4.0 out of 9.0

44.4%

College and Career Ready



2.5 out of 6.0

41.7%

Gateway (10 points): Outcomes in Key Subjects that Predict Future Educational Success (returning students)

3rd Grade English Language Arts

College and Career Ready

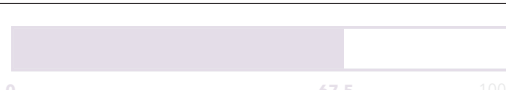


6.6 out of 10.0

66.0%

8th Grade Mathematics

College and Career Ready



0.0 out of 0.0

N/A

School Environment (20 points): Predictors of Future Student Progress and Achievement

Attendance

In-seat attendance



7.0 out of 10.0

70.0%

Re-enrollment

Percent of students eligible to re-enroll



0.0 out of 10.0

0.0%

TOTAL SCORE

TIER 2

38.5 out of 100

38.5%

Additional Measures: Early Childhood Student Outcomes on School-Selected Assessments

K-2 Reading: NWEA Measures of Academic Progress (MAP)

Median percentile of student growth compared to national student performance



K-2 Math: NWEA Measures of Academic Progress (MAP)

Median percentile of student growth compared to national student performance

