

# Friendship PCS - Armstrong

1400 1st Street NW  
Washington, DC 20001

202-572-1070  
www.friendshipschools.org

## TOTAL SCORE

52.4%

\* This school is not receiving a PMF score or tier this year because 2015-16 was its first school year. Data have been reported on all measures, where available. It will receive a tier beginning in the 2016-17 school year.

## School Profile (2016-17)

### Board Chair

Donald Hense

### CEO

Patricia Brantley

### Grades Served

● Current Grades ● Future Grades

● PK3 ● PK4 ● K ● 1

● 2 ● 3 ● 4 ● 5

○ 6 ○ 7 ○ 8 ○ 9

○ 10 ○ 11 ○ 12 ○ Adult Ed

Is part of a PK-12 network.

### Principal

Jeff Scanlon

### First School Year

2015-16

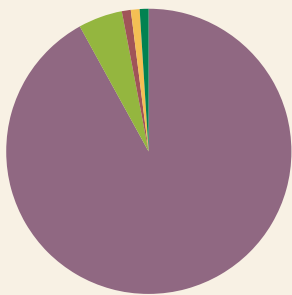
## Tier Explanations

- 1 High Performing**  
(65.0% - 100.0%)
- 2 Mid Performing**  
(35.0% - 64.9%)
- 3 Low Performing**  
(0.0% - 34.9%)

For schools serving grades PK-12, DC PCSB uses the **Performance Management Framework (PMF)** to assess school-wide academic performance. Schools are rated by tiers: **Tier 1** schools meet standards of high performance; **Tier 2** schools fall short of high performance standards but meet minimum overall performance standards; and **Tier 3** schools fall significantly short of high performance standards, showing inadequate performance.  
\* Due to the change in the state assessment, scores and tiers were not displayed in 2014-15.

## Student Demographics (2015-16)

Total Enrollment  
432



Asian	0.0%
Black Non-Hispanic	94.2%
Hispanic / Latino	5.1%
Native American / Alaska Native	0.0%
Pacific Islander / Native Hawaiian	0.2%
White Non-Hispanic	0.2%
Multiracial	0.2%

**English Language Learner**  
8.6%

**Economically Disadvantaged**  
>60%\*

**Special Education**  
10.9%

**At-Risk Population**  
54.2%

\* Community Eligible Schools serve at least 60% low-income students and offer free school meals to all students.

## A Note from the School

Friendship PCS's mission is to provide a world-class education that motivates students to achieve high academic standards, enjoy learning, and develop as ethical, literate, well-rounded, and self-sufficient citizens who contribute actively to their communities. Armstrong's rigorous standards-based liberal arts and science curricula in a student-centered learning environment is purposely crafted to prepare students for success in high school and college. Armstrong features a Reggio Emilia-inspired approach to learning. This learning style nurtures early childhood students in the joy of learning through discovery, exploration, and endless opportunities to express themselves.

# Friendship PCS - Armstrong

## 2016 School Quality Report

(2015-16)

### Grades Measured: PK3-5



Points Earned  
out of  
Points Possible

Percent of  
Possible  
Points

#### Student Progress (35 points): Academic Improvement Over Time

Growth on the state assessment in English Language Arts



7.2 out of 17.5

41.1%

Growth on the state assessment in mathematics



10.3 out of 17.5

58.9%

#### Student Achievement (25 points): Approaching, Meeting, or Exceeding College and Career Ready Standards

PARCC: English Language Arts

Approaching College and Career Ready and Above



3.3 out of 7.5

44.0%

College and Career Ready



1.6 out of 5.0

32.0%

PARCC: Mathematics

Approaching College and Career Ready and Above



3.2 out of 7.5

42.7%

College and Career Ready



1.7 out of 5.0

34.0%

#### Gateway (10 points): Outcomes in Key Subjects that Predict Future Educational Success (returning students)

3rd Grade English Language Arts

College and Career Ready



3.3 out of 10.0

33.0%

8th Grade Mathematics

College and Career Ready



0.0 out of 0.0

N/A

#### School Environment (21 points): Predictors of Future Student Progress and Achievement

Attendance

In-seat attendance



6.7 out of 9.0

74.4%

Re-enrollment

Percent of students eligible to re-enroll



0.0 out of 0.0

N/A

Teacher Interaction Observations: Classroom Assessment

Scoring System (CLASS)

Emotional Support



4.0 out of 4.0

100.0%

Classroom Organization



4.0 out of 4.0

100.0%

Instructional Support



2.4 out of 4.0

60.0%

### TOTAL SCORE

47.7 out of 91

52.4%

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## 2016 School Quality Report

(2015–16)

### Grades Measured: PK3-5



#### Additional Measures: Early Childhood Student Outcomes on School-Selected Assessments

##### PK Pre-Literacy: Teaching Strategies GOLD

Percent of students who met or exceeded the publisher's expectations for growth by the end of the year



##### PK Math: Teaching Strategies GOLD

Percent of students who met or exceeded the publisher's expectations for growth by the end of the year



##### K-2 Reading: NWEA Measures of Academic Progress (MAP)

Median percentile of student growth compared to national student performance



##### K-2 Math: NWEA Measures of Academic Progress (MAP)

Median percentile of student growth compared to national student performance

