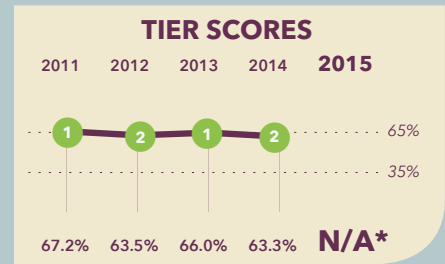


# Elsie Whitlow Stokes Community Freedom PCS

3700 Oakview Terrace NE  
Washington, DC 20017

202-265-7237  
www.ewstokes.org



## School Profile (2015-16)

### Board Chair

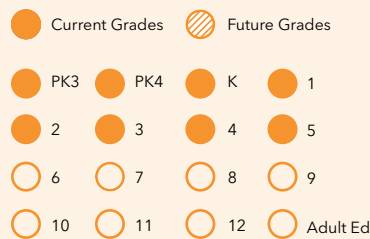
Erica McGrady

### Executive Director

Erika Bryant

### Grades Served

Is part of a PK-12 DCI network.



### Director of Teaching and Learning

Maura Varley-Gutierrez,  
Ph.D.

### First School Year

1998-99

## Score Explanations

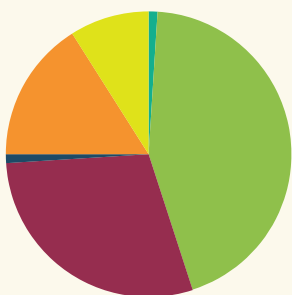
For schools serving pre-kindergarten (PK) through 8th grades, DC PCSB has implemented a new **Early Childhood/Elementary School/Middle School Performance Management Framework (PMF)** to assess academic performance school-wide. The framework now includes data for students in all grades at the school for multiple measures.

Starting in the spring of 2015, all students in grades 3 and higher, participated in the Partnership for Assessment of Readiness for College and Careers (PARCC).

\* Due to the change in the state assessment, scores and tiers were not displayed in 2014-15.

## Student Demographics (2014-15)

**Total Enrollment**  
350



Asian	0.3%
Black Non-Hispanic	45.1%
Hispanic / Latino	28.6%
Native American / Alaska Native	0.3%
Pacific Islander / Native Hawaiian	0.0%
White Non-Hispanic	16.6%
Multiracial	9.1%

### English Language Learner

18.1%

### Economically Disadvantaged

55.1%

### Special Education

9.7%

### At-Risk Population

18.9%

## A Note from the School

Established in 1998, Elsie Whitlow Stokes Community Freedom PCS prepares 350 culturally diverse pre-kindergarten and elementary school students in the District of Columbia to be leaders, scholars, and responsible citizens who are committed to social justice. We teach children to think, speak, read, write, and learn in two languages: English and French or English and Spanish. With a dual focus on academic excellence and community service, we accomplish our mission by creating an environment of achievement, respect, and non-violence. Our faculty and staff prepare young learners to challenge national and international academic standards, to navigate successfully within their own communities and within the cultures of others, and to function as global citizens.

# Elsie Whitlow Stokes Community Freedom PCS

## 2015 School Performance Report

(2014–15)

### Grades Measured: PK3-5



#### Student Progress: Academic Improvement Over Time

Growth on the state assessment in ELA



Growth on the state assessment in mathematics



#### Student Achievement: Approaching, Meeting, or Exceeding College and Career Ready Standards

PARCC: ELA

Approaching College and Career Ready and Above



College and Career Ready

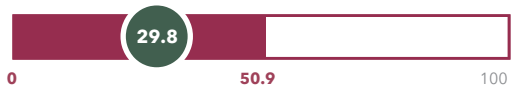


PARCC: Mathematics

Approaching College and Career Ready and Above



College and Career Ready



#### Gateway Outcomes in Key Subjects that Predict Future Educational Success (returning students)

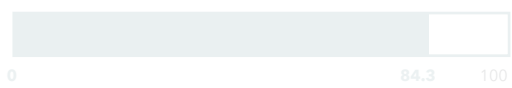
3rd Grade ELA

Approaching College and Career Ready and Above



8th Grade Mathematics

Approaching College and Career Ready and Above



#### School Environment: Predictors of Future Student Progress and Achievement

Attendance

In-seat Attendance



Re-enrollment

Percent of students eligible to re-enroll



Teacher Interaction Observations: Classroom Assessment Scoring System (CLASS)

Emotional Support



Classroom Organization



Instructional Support



Due to the change in the state assessment, scores and tiers were not displayed in 2014-15.

# Elsie Whitlow Stokes Community Freedom PCS

## 2015 School Performance Report

(2014–15)

### Grades Measured: PK3–5



#### Early Childhood Student Outcomes on School-Selected Assessments

##### PK Pre-Literacy: Teaching Strategies GOLD™

Percent of students who met or exceeded the publisher's expectations for growth by the end of the year



##### PK Math: Teaching Strategies GOLD™

Percent of students who met or exceeded the publisher's expectations for growth by the end of the year



##### PK Social Emotional Learning: Teaching Strategies GOLD™

Percent of students who met or exceeded the publisher's expectations for growth by the end of the year



##### K-2 Reading: NWEA™ Measures of Academic Progress® (MAP®)

Percent of students who met or exceeded the publisher's expectations for growth by the end of the year



##### K-2 Math: NWEA™ Measures of Academic Progress® (MAP®)

Percent of students who met or exceeded the publisher's expectations for growth by the end of the year

