

# Early Childhood Academy PCS

4025 9th Street SE  
Washington, DC 20032

202-373-0035  
www.ecapcs.org

## School Profile (2015-16)

### Board President

Dennis Sawyers

### Executive Director

Wendy Edwards

### Grades Served

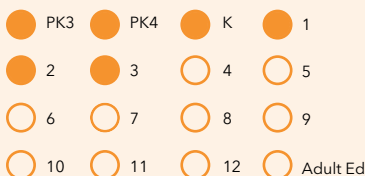
● Current Grades    ● Future Grades

### Principal

Thann Ingraham

### First School Year

2005-06



## Score Explanations

For schools serving pre-kindergarten (PK) through 8th grades, DC PCSB has implemented a new **Early Childhood/Elementary School/Middle School Performance Management Framework (PMF)** to assess academic performance school-wide. The framework now includes data for students in all grades at the school for multiple measures.

Starting in the spring of 2015, all students in grades 3 and higher, participated in the Partnership for Assessment of Readiness for College and Careers (PARCC).

\* Due to the change in the state assessment, scores and tiers were not displayed in 2014-15.

## Student Demographics (2014-15)

**Total Enrollment**  
259



Asian	0.0%
Black Non-Hispanic	99.2%
Hispanic / Latino	0.8%
Native American / Alaska Native	0.0%
Pacific Islander / Native Hawaiian	0.0%
White Non-Hispanic	0.0%
Multiracial	0.0%

**English Language Learner**  
0.0%

**Economically Disadvantaged**  
>60%\*

**Special Education**  
11.2%

**At-Risk Population**  
66.0%

\* Community Eligible Schools serve at least 60% low-income students and offer free school meals to all students.

## A Note from the School

Early Childhood Academy Public Charter School (ECA) was chartered in 2005 and serves grades PK3-3. ECA is fully accredited by Middle States Association Commissions on Elementary and Secondary Schools. ECA students participate in general music, Spanish, and physical education, in addition to all core subjects. ECA students have full use of technological devices (tablets, iPads, smart boards and laptops) within the classroom, and participate in regular field trip activities to connect classroom learning with real-world experiences. ECA students learn to play the violin, viola, cello, xylophone, and percussion instruments.

# Early Childhood Academy PCS

## 2015 School Performance Report

(2014–15)

### Grades Measured: PK3-3



#### Student Progress: Academic Improvement Over Time

Growth on the school's NWEA MAP® assessment in reading



Growth on the school's NWEA MAP® assessment in mathematics



#### Student Achievement: Approaching, Meeting, or Exceeding College and Career Ready Standards

PARCC: ELA

Approaching College and Career Ready and Above



College and Career Ready



PARCC: Mathematics

Approaching College and Career Ready and Above



College and Career Ready



#### Gateway Outcomes in Key Subjects that Predict Future Educational Success (returning students)

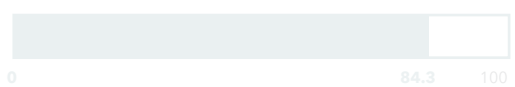
3rd Grade ELA

Approaching College and Career Ready and Above



8th Grade Mathematics

Approaching College and Career Ready and Above



#### School Environment: Predictors of Future Student Progress and Achievement

Attendance

In-seat Attendance



Re-enrollment

Percent of students eligible to re-enroll



Teacher Interaction Observations: Classroom Assessment Scoring System (CLASS)

Emotional Support



Classroom Organization



Instructional Support



Due to the change in the state assessment, scores and tiers were not displayed in 2014-15.

# Early Childhood Academy PCS

## 2015 School Performance Report

(2014–15)

### Grades Measured: PK3–3



#### Early Childhood Student Outcomes on School-Selected Assessments

##### PK Pre-Literacy: Every Child Ready (ECR)

Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year



##### PK Math: Every Child Ready (ECR)

Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year



##### PK Social Emotional Learning: Positive Behavior Rating Scale (PBRs)

Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year



##### K-2 Reading: Developmental Reading Assessment™ (DRA)

Percent of students who met or exceeded the publisher's expectations for achievement at the end of the year

