DC PUBLIC CHARTER SCHOOL BOARD

ON THE ROAD TO SUCCESS

2015
ABOUT PCSB

Our goal is to ensure that students and families in Washington, DC, have access to a quality public charter school education. We do that by setting tough academic standards, using a comprehensive charter application review process and effective oversight, providing meaningful support, and actively involving parents, school leaders, the community, and policymakers.

WHAT IS A CHARTER SCHOOL?

Like traditional schools, charters are public, tuition-free and open to all; they are run by non-profits, under agreements approved by each school; all are committed to offering a quality education and school choice.

Public charters are schools where students can excel academically and mature emotionally. These are the institutions that help students learn, grow, and strive to be their best, developing the skills and values to succeed in college, work, and life.

PCSB MISSION

To provide quality public school options for DC students, families and communities.

PCSB VISION

To lead the transformation of public education in DC and serve as a national role model for charter school authorization and accountability.

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WELCOME

MESSAGE FROM JOHN H. “SKIP” McKOY, BOARD CHAIR, 2013-15

As chairman of the DC Public Charter School Board, I wanted DC PCSB to dramatically improve educational quality and choice in the District. Our most important goal each year is to expand high-quality charter school options, through the approval of new schools and the continuous improvement of existing schools. We’ve made tremendous progress.

Charter schools now serve nearly half of the District’s public school students. Our focus on quality and on building strong relationships with communities has made us an example to the rest of the nation. The National Alliance for Public Charter Schools recently named Washington, DC’s charter school sector the healthiest in America.

Many factors are driving our success. We provide clear, useful information that parents can consider in choosing a school for their children. The Performance Management Framework (PMF), which rates schools as Tier 1, 2, or 3, gives parents a window into the quality of the District’s public charter schools and a benchmark by which schools can measure their progress.

We also have shown the nation how a charter school authorizer and a public school district can work together for the benefit of students and parents. Along with traditional public schools, we created and launched the common lottery system and citywide equity reports. These tools help to ensure that as we continue to raise the bar on quality, we also provide equal access to good schools to all of Washington, DC’s children.

We know there is still much more to do. I will no longer be an active part of DC PCSB’s success, but having worked with my outstanding Board colleagues and DC PCSB staff for seven years, I know they will continue to implement new ideas and policies that make the District’s public charter schools even better. They will promote tough and rigorous oversight, develop best practices that authorizers around the nation can emulate, and act boldly, knowing that public charter schools are changing students’ lives for the better.

I am eager to see — and celebrate — all the progress on the road ahead.

CHARTER SCHOOL KEY FACTS

112 Campuses
37,684 Students

83% Black/African American
12% Hispanic/Latino
3% White
80% Low-Income
8% English Language Learners
13% Special Education

22 Tier 1 (High-Performing)
37 Tier 2 (Mid-Performing)
4 Tier 3 (Low-Performing)
54 Untiered Schools

The choice-supportive DC educational landscape is one in which I’m proud to have opened Achievement Prep. We have an authorizer that understands that as charters, in exchange for our accountability, we should be given the autonomy and flexibility to operate our schools in the ways that increase achievement and best meet the needs of our varying student bodies.

— Shantelle Wright, Founder, Achievement Prep PCS
OUR IMPACT

QUALITY & CHOICE

DC CHARTER SCHOOL MARKET SHARE GROWTH OVER TIME

CHARTER SCHOOL MARKET SHARE, RECENT YEARS

DC COMPREHENSIVE ASSESSMENT SYSTEM (DC CAS) PROFICIENCY TRENDS OF CHARTER SCHOOL SECTOR (2006-2014)

- PCS Enrollment Share as of Total (%)
- Charter School Market Share, Recent Years

- Public Charter Schools (Composite Proficiency)
- City
AUTHORIZING NEW CHARTERS

Throughout the charter application process, we learned what a high value school quality and excellence is for both the DC Public Charter School Board members and staff. Their comprehensive review of our proposed Goodwill Excel Center Public Charter School was both rigorous and fair and was unwavering in their commitment to ensuring only exceptional standards and needed school options are approved in the District.

— Catherine Meloy, President & CEO, Goodwill of Greater Washington

NEW CHARTER SCHOOL APPLICATIONS

As the sole authorizer of DC charter schools, DC PCSB is committed to opening and maintaining an outstanding network of charter schools. DC PCSB conducts a rigorous evaluation process for each new charter application submitted. We assess both the quality of the application and whether the proposed school fills a genuine need in the district. The process to decide which charter schools open is a joint effort between PCSB staff who analyze the applications and the voting Board members who decide which charter applicants to approve or deny.

NEW CHARTER SCHOOLS

DC PCSB Board voted to give conditional approval to four new operators:

- Breakthrough Montessori
- Washington Leadership Academy
- Goodwill Excel Center
- Kingsman Academy PCS (will open August 2015)

These schools are undergoing a planning period to satisfy their pre-opening conditions in order to receive full charter approval.

DENIED NEW CHARTER APPLICATIONS

- Legacy Collegiate
- Sustainable Futures
- Philips PCS
We are pleased to work hand-in-hand with DC PCSB to support building a strong network of quality public charter schools. Excellent public charter schools need high-performing authorizers and high-functioning charter school boards. I truly believe a strong authorizer committed to quality is the key to a successful education sector, and I think DC PCSB is a great model of that belief. Our work to build effective charter school boards that are accountable for quality at the school level, can help ensure that PCSB achieves its ambitious goal of ensuring that every child in the District of Columbia enrolled in a public charter school attends an excellent school.

— Carrie Irvin, President, Charter Board Partners, an organization that works to strengthen individual charter school boards in Washington, DC

School choice has really made a difference in the life of my daughter, allowing our family to find the program that was the perfect fit for her. Creative Minds International Public Charter School is an amazing program, and we are thrilled to be a part of it.

— Michelle Martin, Parent of a Kindergartner at Creative Minds PCS, Member of PCSB’s Community Advisory Group
In November 2014, DC PCSB issued the results of the PMF, its annual accountability tool for assessing and monitoring charter school performance. Based on academic and leading indicators such as attendance, re-enrollment, and college acceptance, schools earn points that are calculated into a percentage score that places the schools into one of three tiers.

HIGHLIGHTS
- 10 schools have been Tier 1 for 4 consecutive years
- 4 schools are Tier 1 for the first time in 2014
- The top 10 Tier 1 schools (all middle schools) serve almost every part of the district: Wards 2, 4, 5, 6, 7, and 8
- 8 of the top 10 schools serve between 75% and 100% low-income student populations
- Of 23 schools rated Tier 3 since 2011, 6 have improved and 13 have closed

We greatly appreciate the collaboration and feedback we receive from DC PCSB year after year. There is increasing collaboration that instills trust between LEAs [schools] and the DC PCSB, fostering a strong cohesive bond that pushes student achievement.

— Niya White, Principal, Center City PCS - Congress Heights, a school rated Tier 1

PERFORMANCE MANAGEMENT FRAMEWORK (PMF)

2014 PMF OVERVIEW

<table>
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<tr>
<th>Tier</th>
<th>Percentage:</th>
<th>Category:</th>
<th>No. of Schools:</th>
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</thead>
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<tr>
<td>Tier 1</td>
<td>34% of evaluated programs</td>
<td>High-performing</td>
<td>22</td>
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<tr>
<td>Tier 2</td>
<td>58% of evaluated programs</td>
<td>Short of High Performance, but meets overall performance</td>
<td>37</td>
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<tr>
<td>Tier 3</td>
<td>8% of evaluated programs</td>
<td>Short of High Performance and shows inadequacy</td>
<td>4</td>
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<tr>
<td>Untiered</td>
<td>0% of evaluated programs</td>
<td>Untiered, because there are no students in testing grades</td>
<td>54</td>
</tr>
</tbody>
</table>

We greatly appreciate the collaboration and feedback we receive from DC PCSB year after year. There is increasing collaboration that instills trust between LEAs [schools] and the DC PCSB, fostering a strong cohesive bond that pushes student achievement.

— Niya White, Principal, Center City PCS - Congress Heights, a school rated Tier 1
SCHOOL OPENINGS
- Democracy Prep Congress Heights PCS
- Academy of Hope Adult PCS
- Lee Montessori PCS
- Harmony PCS - School of Excellence
- District of Columbia International School

NEW CAMPUSES
- KIPP DC - Arts & Technology Academy PCS
- KIPP DC - Northeast Academy PCS
- KIPP DC - Quest Academy PCS

CLOSURES
END OF 2014-15 ACADEMIC YEAR
- Community Academy PCS - CAPCS Online
- Community Academy PCS - Amos 1
- Community Academy PCS - Amos 2
- Community Academy PCS - Amos 5
- Options PCS
- Perry Street Preparatory PCS (High School)
- Tree of Life PCS

CHARTER
15-YEAR RENEWAL
- Capital City PCS
- Cedar Tree PCS
- IDEA PCS
- Paul PCS

15-YEAR NONRENEWAL
- Tree of Life PCS

10-YEAR REVIEW CONTINUANCES
- Howard University PCS
- AppleTree PCS
- Bridges PCS
- Early Childhood Academy PCS
- Latin American Montessori Bilingual PCS
- Mary McLeod Bethune PCS
- Potomac Prep PCS
- YouthBuild PCS

QUALITATIVE SITE REVIEWS
Achievement Prep PCS - Elementary
Briya PCS
Capital City PCS
Center City PCS - Trinidad
Excel PCS - Dream and Lead
Friendship PCS - Collegiate
Friendship PCS - Woodridge Elementary
Hope Community PCS - Tolson
KIPP DC - AIM (Douglas) PCS
KIPP DC - College Prep PCS
KIPP DC - Connect PCS
KIPP DC - Discover (Douglas) PCS
KIPP DC - Grow (Shaw) PCS
KIPP DC PCS - Heights (Douglas)
KIPP DC - LEAD (Shaw) PCS
KIPP DC - Spring PCS
KIPP DC - WILL (Shaw) PCS
KIPP KEY (Benning)
KIPP LEAP (Benning)
KIPP Promise (Benning)
Mary McLeod Bethune PCS
Maya Angelou PCS
Mundo Verde PCS
National Collegiate Prep PCS
Potomac Prep PCS
Richard Wright PCS
Roots PCS
Shining Stars PCS
The Next Step / El Próximo Paso PCS
Thurgood Marshall Academy PCS
Tree of Life PCS
BOARD ACTIONS

AUGUST 18, 2014

APPROVED

- 10-year Charter Review for E.L. Haynes PCS
- Shining Stars PCS Request to Relocate
- Academy of Hope Adult PCS Request to Relocate to 6015 Chillum Place, NE
- Bridges PCS Request to Add a Facility
- Early Childhood Academy PCS Request to Adopt the PMF as Charter Goals and Academic Achievement
- 2014-15 PMF Technical Guide
- Revisions to Attendance and Truancy Policy

SEPTEMBER 15, 2014

APPROVED

- Eagle Academy PCS Request to Adopt the PMF as Charter Goals and Academic Achievement
- St. Coletta PCS Alternative Accountability Framework’s Unique Measures and Metrics Request
- Revisions to Contract and Minute Submission Policy
- PCSB Budget for Fiscal Year 2015

OCTOBER 14, 2014

APPROVED

- Carlos Rosario International PCS Request to Amend Bylaws
- Cedar Tree Academy PCS Request to Amend Charter Goals

NOVEMBER 3, 2014 (SPECIAL MEETING)

APPROVED

- Full Approval for New Charter School to Open in 2016-17: Rocketship DC PCS

NOVEMBER 17, 2014

APPROVED

- New Charter Application: Kingsman Academy PCS
- Children’s Guild PCS Request to Expand to Grades 9-12
- Early Childhood Academy PCS 10-Year Continuance
- Latin American Montessori Bilingual PCS 10-Year Charter Continuance
- Howard University Middle School of Mathematics and Science PCS 10-Year Charter Review
- Initiating Revocation for Potomac Prep PCS
- “Hold Harmless” Language and Associated Revisions to the PMF Technical Guide
  - Bridges PCS
  - Inspired Teaching PCS
  - Richard Wright PCS for Journalism and Media Arts
  - Shining Stars PCS
  - William E. Doar, Jr. PCS
- Request to Amend Charter Goals and Student Academic Achievement Expectations: Briya PCS, Creative Minds PCS, The Next Step / El Próximo Paso PCS
- Enrollment Preference Policy for staff

DENIED

- New Charter Application: Philips PCS
DECEMBER 15, 2014

APPROVED

- Cedar Tree PCS 15-Year Charter Renewal
- Paul PCS 15-Year Charter Renewal
- Revocation for Community Academy PCS
- St. Coletta PCS Request to Adopt Accountability Plan as Goals
- Enrollment Ceiling Increases: AppleTree Early Learning PCS, Creative Minds PCS, DC Prep PCS, Ingenuity Prep PCS, and The Next Step / El Próximo Paso PCS
- Lift Probation and Release IDEA PCS from Probationary Monitoring
- Revisions to the Accreditation Policy
- Lift Potomac Prep PCS Charter Revocation with Conditions

DENIED

- Tree of Life PCS 15-Year Charter Renewal Request

NOTICE OF CONCERN

- Howard University Middle School of Math and Science PCS Violated DC PCSB Attendance and Discipline Data Policy.
- Maya Angelou PCS Reached the Truancy Threshold

MARCH 23, 2015

APPROVED

- Friendship PCS acquiring Community Academy PCS Assets
- Amend Effective Date of Nonrenewal Vote and Charter Agreement for Tree of Life PCS
- IDEA PCS 15-Year Charter Renewal
- Enrollment Ceiling Increase Policy Revisions

NOTICE OF CONCERN

- KIPP DC – Spring Academy PCS. Violated DC PCSB’s Mystery Caller Policy.
- Democracy Prep PCS. Reached Truancy Threshold.
- National Collegiate Prep PCHS. Reached Truancy Threshold.
- Options PCS. Reached Truancy Threshold.
- Lifted - Howard University School of Mathematics and Science PCS. Violated DC PCSB’s Attendance and Discipline Data Policy.

APRIL 21, 2015

APPROVED

- Center City PCS Request to Amend Charter Mission and Vision Statements and Goals and Academic Achievement Expectations.

NOTICE OF CONCERN

- Lifted - KIPP DC PCS Spring Academy Violated DC PCSB’s Mystery Caller Policy.
MAY 18, 2015

APPROVED

- New Charter Applications: Breakthrough Montessori, Washington Leadership Academy, and Goodwill Excel Center
- Capital City PCS 15-Year Charter Renewal
- Full Approval of Washington Global PCS 15-Year Charter Agreement
- Achievement Prep PCS Request to Increase Enrollment and Expand Grade Span to PK3-PK4
- Meridian PCS Request to Add a Second Location at 3038 14th Street, NW
- Creative Minds PCS Request to Expand to Serve Grade 6 and Increase Enrollment
- DC PCSB FY 2013-14 Financial Audit
- Release of Special Education Wait List Preference Application

DENIED

- New Charter Applications: Legacy Collegiate and Sustainable Futures

JUNE 2, 2015 (EMERGENCY MEETING)

APPROVED

- Amended Paul PCS 15-Year Charter Agreement

JUNE 15, 2015

APPROVED

- DC Bilingual PCS Request to Amend Governance Structure and Bylaws
- DC Prep PCS Request to Increase Enrollment
- Potomac Prep PCS Request to Amend Mission, Goals, Curriculum, and Increase Enrollment
- William E. Doar, Jr. PCS Request to Amend Mission and Curriculum
- YouthBuild PCS 10-Year Charter Continuance
- Common Lottery Board Voting Procedures

NOTICE OF CONCERN

- Lifted - National Collegiate Prep PCHS. Reached truancy threshold.

JUNE 25, 2015 (SPECIAL BOARD MEETING)

APPROVED

- Full Approval of Kingsman Academy PCS 15-Year Charter

JULY 20, 2015

APPROVED

- Mary McLeod Bethune PCS Request to Add a Location
- Schools Becoming Independent LEAs for Special Education purposes: KIPP DC PCS, César Chávez PCS
- Emergency Policy on Charter Renewal and Review Criteria

NOTICE OF CONCERN

- Lifted - Democracy Prep PCS, Maya Angelou PCS, Options PCS. Reached truancy threshold.
## OUR NETWORK OF SCHOOLS

### TIER 1 SCHOOLS

<table>
<thead>
<tr>
<th>Tier 1 Schools</th>
<th>2014 PMF Score %</th>
<th>2013 PMF Score %</th>
<th>2013 Tier</th>
<th>Grades</th>
<th>Ward</th>
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<tr>
<td>Achievement Prep Academy PCS - Middle</td>
<td>78.9%</td>
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<td>BASIS DC PCS</td>
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<td>César Chávez PCS for Public Policy - Parkside High School</td>
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<td>KIPP DC - AIM Academy PCS</td>
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<td>KIPP DC - KEY Academy PCS</td>
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<td>Thurgood Marshall PCS</td>
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<td>Two Rivers PCS</td>
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<td>Washington Latin PCS - Upper School</td>
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<tr>
<td>Washington Yu Ying PCS</td>
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### TIER 2 SCHOOLS

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**ANNUAL REPORT 2015**

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**OUR OVERSIGHT**

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**TIER 2 SCHOOLS CONTINUED**

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<td>DC Scholars PCS</td>
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<td>Elsie Whitlow Stokes Community Freedom PCS</td>
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<tr>
<td>E.L. Haynes PCS - Elementary School</td>
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<td>N/A</td>
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<td>9-12</td>
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<tr>
<td>E.L. Haynes PCS - High School</td>
<td>61.9%</td>
<td>58.3%</td>
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<td>9-12</td>
<td>4</td>
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<tr>
<td>E.L. Haynes PCS - Middle</td>
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<td>Excel Academy PCS - LEAD</td>
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<td>Friendship PCS - Blow-Pierce Middle</td>
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<td>47.5%</td>
<td>2</td>
<td>4-8</td>
<td>7</td>
</tr>
<tr>
<td>Friendship PCS - Collegiate Academy</td>
<td>60.4%</td>
<td>53.1%</td>
<td>2</td>
<td>9-12</td>
<td>7</td>
</tr>
<tr>
<td>Friendship PCS - Technology Preparatory Academy (High School)</td>
<td>55.9%</td>
<td>59.4%</td>
<td>2</td>
<td>9-12</td>
<td>8</td>
</tr>
<tr>
<td>Friendship PCS - Technology Preparatory Academy (Middle School)</td>
<td>39.9%</td>
<td>37.5%</td>
<td>2</td>
<td>6-12</td>
<td>8</td>
</tr>
<tr>
<td>Hope Community PCS - Lamond</td>
<td>45.9%</td>
<td>28.3%</td>
<td>3</td>
<td>PK3-6</td>
<td>4</td>
</tr>
<tr>
<td>Hope Community PCS - Tolson</td>
<td>50.3%</td>
<td>45.2%</td>
<td>2</td>
<td>PK3-8</td>
<td>5</td>
</tr>
<tr>
<td>Howard University Middle School of Mathematics and Science PCS</td>
<td>62.9%</td>
<td>62.5%</td>
<td>2</td>
<td>6-8</td>
<td>1</td>
</tr>
<tr>
<td>Ideal Academy PCS</td>
<td>37.6%</td>
<td>44.0%</td>
<td>2</td>
<td>PK3-8</td>
<td>4</td>
</tr>
<tr>
<td>IDEA PCS</td>
<td>54.4%</td>
<td>43.7%</td>
<td>2</td>
<td>9-12</td>
<td>7</td>
</tr>
<tr>
<td>Inspired Teaching Demonstration PCS</td>
<td>53.9%</td>
<td>N/A</td>
<td>N/A</td>
<td>PK3-5</td>
<td>5</td>
</tr>
<tr>
<td>Mary McLeod Bethune Day Academy</td>
<td>55.3%</td>
<td>51.0%</td>
<td>2</td>
<td>PK3-8</td>
<td>5</td>
</tr>
<tr>
<td>Meridian PCS</td>
<td>45.6%</td>
<td>62.8%</td>
<td>2</td>
<td>PK3-8</td>
<td>1</td>
</tr>
<tr>
<td>National Collegiate Preparatory PCHS</td>
<td>41.6%</td>
<td>51.4%</td>
<td>2</td>
<td>9-12</td>
<td>8</td>
</tr>
<tr>
<td>Perry Street Preparatory PCS – Lower School</td>
<td>40.7%</td>
<td>47.2%</td>
<td>2</td>
<td>PK3-12</td>
<td>5</td>
</tr>
<tr>
<td>Potomac Preparatory PCS (formerly Potomac Lighthouse PCS)</td>
<td>35.3%</td>
<td>34.3%</td>
<td>3</td>
<td>PK3-8</td>
<td>5</td>
</tr>
<tr>
<td>Richard Wright PCS for Journalism and Media Arts</td>
<td>48.0%</td>
<td>35.8%</td>
<td>2</td>
<td>8-12</td>
<td>6</td>
</tr>
<tr>
<td>SEED Public Charter School of Washington, DC (Middle)</td>
<td>42.6%</td>
<td>62.1%</td>
<td>2</td>
<td>6-12</td>
<td>7</td>
</tr>
<tr>
<td>Washington Latin PCS - Middle School</td>
<td>59.4%</td>
<td>65.2%</td>
<td>1</td>
<td>5-8</td>
<td>4</td>
</tr>
<tr>
<td>Washington Mathematics Science Technology PCHS</td>
<td>59.6%</td>
<td>65.1%</td>
<td>2</td>
<td>9-12</td>
<td>5</td>
</tr>
<tr>
<td>William E. Doar, Jr. PCS for the Performing Arts</td>
<td>47.6%</td>
<td>36.5%</td>
<td>2</td>
<td>PK3-8</td>
<td>5</td>
</tr>
</tbody>
</table>

**TIER 3 SCHOOLS**

<table>
<thead>
<tr>
<th>Tier 3 Schools</th>
<th>2014 PMF Score %</th>
<th>2013 PMF Score %</th>
<th>2013 Tier</th>
<th>Grades</th>
</tr>
</thead>
<tbody>
<tr>
<td>Center City PCS – Trinidad</td>
<td>31.7%</td>
<td>43.2%</td>
<td>2</td>
<td>PK 4-8</td>
</tr>
<tr>
<td>Perry Street Preparatory PCS (Upper School)*</td>
<td>32.0%</td>
<td>31.7%</td>
<td>3</td>
<td>9-12</td>
</tr>
<tr>
<td>Roots PCS</td>
<td>26.1%</td>
<td>43.1%</td>
<td>2</td>
<td>PK 3-8</td>
</tr>
<tr>
<td>Tree of Life PCS*</td>
<td>31.1%</td>
<td>40.5%</td>
<td>2</td>
<td>PK 3-8</td>
</tr>
</tbody>
</table>

* School closed at end of 2014-15 School Year

While we were perfect stereotypes of anxious new parents when it was time to enroll our son in preschool, we’ve loved everything about Bridges PCS. His teachers have been extraordinary, and we’ve built a great, diverse community with other families at the school.

— Conor Williams, Ph.D., a Bridges PCS parent
### Our Oversight

#### Change in Number of Seats by PMF Tier, 2010-11 to 2014-15

![Bar chart showing change in number of seats by PMF tier.]

**Tier 1**
- +4,667 (59%)

**Tier 2**
- +1,894 (15%)

**Tier 3**
- -2,426 (74%)

### Untiered Schools

<table>
<thead>
<tr>
<th>Untiered Schools</th>
<th>Grades</th>
<th>Ward</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academy of Hope Adult PCS</td>
<td>Adult Ed</td>
<td>5</td>
</tr>
<tr>
<td>Academy of Hope PCS</td>
<td>Adult Ed</td>
<td>8</td>
</tr>
<tr>
<td>Achievement Prep PCS - Mississippi Avenue Elementary</td>
<td>K-3</td>
<td>8</td>
</tr>
<tr>
<td>AppleTree Early Learning PCS - Columbia Heights</td>
<td>PK3-PK4</td>
<td>1</td>
</tr>
<tr>
<td>AppleTree Early Learning PCS - Lincoln Park</td>
<td>PK3-PK4</td>
<td>6</td>
</tr>
<tr>
<td>AppleTree Early Learning PCS - Oklahoma Avenue</td>
<td>PK3-PK4</td>
<td>7</td>
</tr>
<tr>
<td>AppleTree Early Learning PCS - Southeast (Douglas Knoll)</td>
<td>PK3-PK4</td>
<td>8</td>
</tr>
<tr>
<td>AppleTree Early Learning PCS - Southeast (Parklands)</td>
<td>PK3-PK4</td>
<td>8</td>
</tr>
<tr>
<td>AppleTree Early Learning PCS - Southwest</td>
<td>PK3-PK4</td>
<td>6</td>
</tr>
<tr>
<td>Bridges PCS</td>
<td>PK3-2</td>
<td>4</td>
</tr>
<tr>
<td>Briya PCS</td>
<td>Ages 16 and older</td>
<td>1</td>
</tr>
<tr>
<td>Briya PCS</td>
<td>Ages 16 and older</td>
<td>4</td>
</tr>
<tr>
<td>Briya PCS</td>
<td>Ages 16 and older</td>
<td>1</td>
</tr>
<tr>
<td>Carlos Rosario International PCS</td>
<td>Ages 16 and older</td>
<td>1</td>
</tr>
<tr>
<td>Carlos Rosario International PCS</td>
<td>Ages 16 and older</td>
<td>5</td>
</tr>
<tr>
<td>Cedar Tree Academy PCS</td>
<td>PK3-K</td>
<td>8</td>
</tr>
<tr>
<td>Community Academy PCS - Amos 2*</td>
<td>PK3-2</td>
<td>5</td>
</tr>
<tr>
<td>Creative Minds International PCS</td>
<td>PK3-5</td>
<td>1</td>
</tr>
<tr>
<td>DC International School</td>
<td>6-8</td>
<td>1</td>
</tr>
<tr>
<td>DC Prep PCS - Benning Elementary</td>
<td>PK3-3</td>
<td>7</td>
</tr>
<tr>
<td>DC Prep PCS - Benning Middle</td>
<td>4-6</td>
<td>7</td>
</tr>
<tr>
<td>Untiered Schools</td>
<td>Grades</td>
<td>Ward</td>
</tr>
<tr>
<td>-------------------------------------------------------------</td>
<td>----------</td>
<td>------</td>
</tr>
<tr>
<td>DC Prep PCS - Edgewood Elementary</td>
<td>PK3-3</td>
<td>5</td>
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<tr>
<td>Democracy Prep Congress Heights PCS</td>
<td>PK3-7</td>
<td>8</td>
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<tr>
<td>Eagle Academy PCS - New Jersey Avenue</td>
<td>PK3-3</td>
<td>6</td>
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<tr>
<td>Eagle Academy PCS - The Eagle Center at McGogney</td>
<td>PK3-3</td>
<td>8</td>
</tr>
<tr>
<td>Early Childhood Academy PCS</td>
<td>PK3-3</td>
<td>8</td>
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<tr>
<td>Excel Academy PCS - DREAM</td>
<td>PK3-3</td>
<td>8</td>
</tr>
<tr>
<td>Friendship PCS - Chamberlain Elementary</td>
<td>4-8</td>
<td>6</td>
</tr>
<tr>
<td>Friendship PCS - Woodridge Elementary</td>
<td>PK3-3</td>
<td>5</td>
</tr>
<tr>
<td>Harmony DC PCS - School of Excellence</td>
<td>K-6</td>
<td>5</td>
</tr>
<tr>
<td>Ingenuity Prep PCS</td>
<td>PK3-2</td>
<td>8</td>
</tr>
<tr>
<td>KIPP DC - Arts and Technology Academy PCS</td>
<td>PK3-K</td>
<td>7</td>
</tr>
<tr>
<td>KIPP DC - Connect Academy PCS</td>
<td>PK3-K</td>
<td>5</td>
</tr>
<tr>
<td>KIPP DC - Discover Academy PCS</td>
<td>PK3-K</td>
<td>8</td>
</tr>
<tr>
<td>KIPP DC - Grow Academy PCS</td>
<td>PK3-K</td>
<td>6</td>
</tr>
<tr>
<td>KIPP DC - Heights Academy PCS</td>
<td>1-4</td>
<td>8</td>
</tr>
<tr>
<td>KIPP DC - LEAD Academy PCS</td>
<td>1-4</td>
<td>6</td>
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<tr>
<td>KIPP DC - LEAP Academy PCS</td>
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<td>7</td>
</tr>
<tr>
<td>KIPP DC - Northeast Academy PCS</td>
<td>5-7</td>
<td>5</td>
</tr>
<tr>
<td>KIPP DC - Spring Academy PCS</td>
<td>1-2</td>
<td>5</td>
</tr>
<tr>
<td>KIPP DC - Valor Academy</td>
<td>5-6</td>
<td>7</td>
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<tr>
<td>LAYC Career Academy PCS</td>
<td>Ages 16-24</td>
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</tr>
<tr>
<td>Lee Montessori PCS</td>
<td>PK3-2</td>
<td>5</td>
</tr>
<tr>
<td>Maya Angelou PCS - Evans High School</td>
<td>9-12</td>
<td>7</td>
</tr>
<tr>
<td>Maya Angelou PCS - Young Adult Learning Center</td>
<td>Adult Ed</td>
<td>7</td>
</tr>
<tr>
<td>Mundo Verde Bilingual PCS</td>
<td>PK3-4</td>
<td>5</td>
</tr>
<tr>
<td>Paul PCS - International High School</td>
<td>9-12</td>
<td>4</td>
</tr>
<tr>
<td>Paul PCS - Middle School</td>
<td>6-8</td>
<td>4</td>
</tr>
<tr>
<td>Sela PCS</td>
<td>PK3-3</td>
<td>4</td>
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<tr>
<td>Shining Stars Montessori PCS</td>
<td>PK3-4</td>
<td>4</td>
</tr>
<tr>
<td>Somerset Preparatory Academy PCS</td>
<td>6-10</td>
<td>8</td>
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<tr>
<td>St. Coletta Special Education PCS</td>
<td>Ages 3-22</td>
<td>7</td>
</tr>
<tr>
<td>The Next Step/El Próximo Paso PCS</td>
<td>Ages 16-24</td>
<td>1</td>
</tr>
<tr>
<td>YouthBuild PCS</td>
<td>Ages 16-24</td>
<td>1</td>
</tr>
</tbody>
</table>

N/A= No tier is available because there was no students in the grade who took the standardized test the school was not open in the previous year – the time period upon which the scores are based — or the school is in early childhood, adult, or alternative education programs. To learn more about performance results, visit data.dcpcs.org or dashboard.dcpcs.org.
FINANCIAL OVERSIGHT

2014-15 FINANCIAL REPORT

The DC School Reform Act (SRA) gives DC PCSB the authority and obligation to monitor the financial operations of DC public charter schools. According to the law, DC PCSB can close a school at any time if the school “has a pattern of nonadherence to generally accepted accounting principles, a pattern of fiscal mismanagement or is no longer economically viable.”

DC PCSB evaluates schools using the Financial Audit Review to ascertain the financial health of each charter school. In the 2013-14 fiscal year, 21 schools were identified as fiscal high performers, a decrease from 31 in 2012-13. However, this shift in performance in FY14 was expected as a result of a tightening of standards in several financial measures, including enrollment variance, modified debt service ratio, movement of the current ratio indicator of concern, and internal control findings.

In an effort to increase the number of high-performing schools in the district, DC PCSB works with the middle - to low-performing schools to improve their financial strength over time and monitors results monthly.

CHANGE IN PCS FISCAL PERFORMANCE

<table>
<thead>
<tr>
<th>Year</th>
<th>High Performance</th>
<th>Low and Inadequate Performance</th>
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<tbody>
<tr>
<td>FY10</td>
<td>13</td>
<td>11</td>
</tr>
<tr>
<td>FY11</td>
<td>16</td>
<td>9</td>
</tr>
<tr>
<td>FY12</td>
<td>24</td>
<td>3</td>
</tr>
<tr>
<td>FY13</td>
<td>31</td>
<td>5</td>
</tr>
<tr>
<td>FY14*</td>
<td>21</td>
<td>7</td>
</tr>
</tbody>
</table>

*Standards revised

FY 2014 CHARTER SCHOOL AUDIT REPORTS

<table>
<thead>
<tr>
<th>Category</th>
<th>FY 2014</th>
<th>FY 2013</th>
<th>FY 2012</th>
<th>FY 2011</th>
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<tbody>
<tr>
<td>Reportable Audit Findings</td>
<td>14</td>
<td>11</td>
<td>8</td>
<td>18</td>
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<tr>
<td>Schools with Unresolved Prior Year Audit Findings</td>
<td>3</td>
<td>2</td>
<td>4</td>
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</tr>
<tr>
<td>Schools with Qualified Audit Opinions</td>
<td>3</td>
<td>1</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>Schools with Incidents of Noncompliance</td>
<td>4</td>
<td>2</td>
<td>1</td>
<td>6</td>
</tr>
<tr>
<td>Schools with Material Weaknesses</td>
<td>2</td>
<td>2</td>
<td>2</td>
<td>5</td>
</tr>
</tbody>
</table>
LOOKING AHEAD

MESSAGE FROM DARREN WOODRUFF, BOARD CHAIR, AND SCOTT PEARSON, EXECUTIVE DIRECTOR

PCSB is committed to improving public education in the District so that every child can attend an excellent school. We approve new public charter schools to expand quality options, and we provide careful oversight to help raise achievement levels in all schools. As a result, each year more students are attending high-performing Tier 1 schools.

Looking ahead to the 2015-16 academic year, we will continue to increase the number of Tier 1 seats available to students. We will expand our school quality Performance Management Framework (PMF) to rate early childhood and adult education programs. And we will seek ways to improve equity for all students by helping public charter schools effectively serve every student who comes to them.

At PCSB, we know how important it is to maintain strong relationships with DC Public Schools (DCPS), the DC government, and local communities. We pride ourselves on having a strong working relationship with DCPS, and we will keep working together to improve school quality and educational equity. There is no substitute for community involvement in schools, so we will continue to foster good and open communication between public charter schools and their communities.

Recognizing the responsibility to protect public resources, we also will keep strengthening our fiscal oversight of schools to ensure that every public charter school manages its finances wisely and in the best interests of its students.

As the sole charter school authorizer in the nation’s capital, we have a special opportunity to serve as an example of education reform done right. Our goal is to be a national role model for charter school authorization and accountability by sharing resources, policies, systems, and best practices and by widely promoting the success of DC’s public schools.

Teachers, principals, parents, charter school leaders, policymakers, and students have much to be proud of when it comes to the improvement in DC’s public schools – and public charter schools have been helping to drive that success. On quality, on choice, and on equity, we are headed in the right direction. We’re eager to keep moving forward.
MEET OUR BOARD

FROM LEFT TO RIGHT:
Steve Bumbaugh, Rick Cruz, Scott Pearson (Ex-Officio), Darren Woodruff, Don Soifer, Barbara Nophlin, Sara Mead
MEET OUR STAFF

SCHOOL PERFORMANCE DEPARTMENT
Naomi Rubin DeVeaux, Deputy Director
Rashida Tyler, SQA Senior Manager
Taunya Nesin, SQA Specialist
Emma McCann, SQA Manager
Alyssa Sutherland, Associate SQA Specialist
Erin Kupferberg, SQA Manager
Sareeta Schmitt, SQA Specialist
Charlie Sellew, SQA Data & Policy Analyst
Adam Bethke, SQA Data & Policy Analyst
Mikayla Lytton, FAST Manager
Melodi Sampson, FAST Associate
Whitney Jones, School Finance Specialist
Rashida Young, EFA Senior Manager
Avni Patel, Senior Specialist, Special Education
Tim Harwood, Data & Policy Specialist
Teri Quinn, EFA Specialist
Charlotte Cureton, EFA Specialist
Katie Dammann, EFA Specialist
Cassandra Ling, Program Assistant

Nia Davis, Legal Fellow
Daniel Quandt, Legal Fellow

FINANCE & OPERATIONS DEPARTMENT
Lenora Robinson, Chief Operating Officer
Chelsea Coffin, Strategic Planning Specialist
Ella Krivitchenko, Executive Team Coordinator
Marvin Cross, Manager, Finance & Facilities
Charlene Haigler-Mickles, Operations Associate
Angela Moore, Administrative Assistant
Helynn Nelson, Manager, Human Resources & Operations
Annie O’Brien, Knowledge Management Specialist
Yariany Perez-Nieto, Operations Assistant
Audrey Williams, Manager, Intergovernmental Relations & School Support

COMMUNICATIONS DEPARTMENT
Tomeika Bowden, Director, Communications
Josh Henderson, Government Relations Liaison
Megan Walsh, Communications Specialist
Sara Maldonado, Communications Assistant

LEGAL DEPARTMENT
Nicole Streeter, General Counsel
Nia Fripp Smith, Deputy General Counsel