



THE CHAVEZ HIGH SCHOOLS

The César Chávez Schools Public Charter Schools for Public Policy are accredited by The American Academy for Liberal Education (AALE), demonstrating our commitment to liberal arts, academic excellence, and outstanding student achievement.

This catalog outlines the courses offered at the Chávez High Schools to satisfy our graduation requirements. Information is organized by content area. Under each course, you can find potential credits to be earned, prerequisites needed, and textbooks, books, novels and other materials for the course are also listed.

All core content courses offered at Chávez are aligned to the Common Core State Standards (CCSS) as of the 2012-2013 school year. These standards demand an increased proficiency in problem solving, critical analysis, and evaluating strength of supports and claims through the quality of evidence provided and utilized. The CCSS also promote an increased focus on scholars' proficiency with conceptual knowledge, application, analysis, and evaluation. In creating the curriculum, Chávez additionally deconstructed standards from the Next Generation Science Standards, College Board and District of Columbia Standards.

Founded in 1992, the American Academy for Liberal Education is a bipartisan organization dedicated to excellence in liberal arts education. It is the only organization to accredit undergraduate liberal arts institutions and programs exclusively on a national and international basis. AALE is also the only national accreditation agency in the country to offer accreditation to any charter school showing the highest commitment to liberal arts, academic excellence, and outstanding student achievement.

HOW TO USE THIS CATALOG

Each of the courses offered by Chávez, listed in this catalog by department, is granted either a full credit, a half credit, or a quarter credit based on Carnegie Units. Students can only earn credit in a course one time – if a student repeats a course the credit earned with the highest grade will be kept.

For each course, you will find a course description, credit value, and prerequisite information. Courses are generally organized in the preferred sequence, followed by honors and advanced placement course descriptions. Not every course in this catalog is currently offered but remains a viable part of our curriculum and may be offered in subsequent years, unless a course has been designated as discontinued.

Courses that have been discontinued are at the end of each department section. Discontinued courses are dated and marked with a “Δ” symbol. Students earning credit in a course prior to discontinuance are grandfathered and the credit is still recognized as fulfilling a requirement within the department under which the course is listed.

All elective courses are listed in one section towards the end of this catalog. However, any core content courses scholars take that are in excess of the required number of Carnegie Units, will carry over as electives, as shown on the scholar's MOU (Memorandum of Understanding).

Chávez requires students to complete two credits of College Level and Career Prep courses (CLCP). Most of the CLCP credits can be filled by courses unique to our public policy electives – Capstone, Community Action Project, Fellowship and Thesis. Any dual enrollment or AP course counts as a CLCP course. Any elective course can count towards CLCP. Courses identified in the CLCP section of the catalog can count as either CLCP or elective credit depending on what is needed by the student.

Scholars who transfer to Chávez from high school credit bearing institutions which are accredited in will be awarded credits awarded at their previous schools if the school awarded the student the credit. Courses that do not easily align with courses offered at Chávez will be reviewed and evaluated on an individual basis for approval toward fulfilling Chávez requirements. Any course not offered by Chavez Schools for which a student earned a high school credit for at another institution will be applied towards elective credits. Any exceptions to policies listed must be submitted to a member of the Home Office for review and approval.

GRADUATION REQUIREMENTS (FOR THE CLASS OF 2015 AND BEYOND)*

* Please note that the requirements apply to students who entered 9th grade after September 4, 2007.

Requirements are subject to change based on curricular needs, Chávez Board approval, and DCPCSB policy and will be referenced by the date of entry of students.

Chávez Schools High School Courses	Required Carnegie Units
English	4
Mathematics <i>To include Algebra I, Geometry, Algebra II.</i>	4
Science <i>To include 3 lab sciences.</i>	4
History/Social Studies <i>To include World History I & II, DC History, US Government, and US History.</i>	4
World Language (At least two years)	2
Health & Physical Education	1.5
Art	0.5
Music	0.5
Electives At least two elective credits must be earned through College Level or Career Prep (CLCP) courses. Cesar Chavez Schools designates courses as meeting CLCP. Students must earn at least 2 elective credits though public policy courses. Public policy courses may count towards CLCP requirements.	3.5
TOTAL Carnegie Units Required for a Chávez Diploma	24
Community Service / Service Learning Hours <i>All Chávez scholars can earn 15 hours of Community Service hours upon completion of a Capstone, 15 hours of Community Service hours upon completion of a Community Action Project, and 45 hours upon completion of Fellowship.^^ Scholars are responsible for an additional 25 hours (or 40 hours total, if they do not do a Capstone) of community service.</i>	100

GRADING SCALE

At Chávez, passing grades are determined on a 4.0 grading scale; letter grades (A, B and C) with plus gradations are awarded on this scale². All grades below a 70% are considered F and are failing grades, for which no credit will be awarded. No “Ds” are given at the Chávez Schools.

Regular Grading Scale			AP Grading Scale		
Letter Grade	Percentage	Grade Points	Letter Grade	Percentage	Grade Points
A	90 - 100	4.0	A	90 – 100	5.0
B+	87-89	3.5	B+	86-89	4.5
B	80-86	3.0	B	80-85	4.0
C+	77-79	2.5	C+	76-79	3.5
C	70-76	2.0	C	70-75	3.0
F	0 - 69	0	F	0 - 69	0

[^] Credit awarded for Fellowship increased from 0.25 Credit to 0.5 credit beginning in 2010-2011

^{^^} Scholars who have two Capstones, or two Community Action Projects, can have both credits count towards graduation in CLCP, as long as the two Capstones or Two Community Action Projects are in different topics. However, students will only earn Community Service Hours related to these projects once.

² Prior to the 2013-2014 school year, the Chavez grade scale included plus and minus grades and a different GPA. Students who earned credits prior to SY13-14 will have the grade and GPA reflected from the adopted grade scale in practice at that time.