

WARD 8

2014 School Performance Report

Center City PCS - Congress Heights

220 Highview Place SE Washington, DC 20032 202-562-7070 www.centercitypcs.org

School Profile (2014–15)

School Mission / Purpose

The Center City Public Charter Schools (CCPCS) empower our children for success through a rigorous academic program and strong character education while challenging students to pursue personal excellence in character, conduct, and scholarship in order to develop the skills necessary to both serve and lead others in the 21st century.

Unique School Characteristics

- Yearlong curricular and thematic capstone project focused on core values
- Extended learning program daily with academic support and enrichment activities
- Saturday sports program in flag football, basketball, volleyball, and soccer
- After-school clubs and homework help; classes in enrichment subjects, such as advanced music theory
- Capstone projects include book study, service learning, oral and visual presentation, and writing product

Board Chair

Thomas O'Hara

Principal Niya White

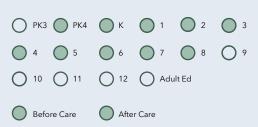
School Hours

MTRF: 8:30 a.m. - 4:00 p.m. W: 8:30 a.m. - 2:30 p.m.

Current Grades 🖉 Future Grades

Grades Served

Is part of a PK-8 network.



President and CEO Russ E. Williams, Jr.

First School Year 2008-09

Tier Explanations

26.5% 37.0% 50.1% **65.7%**

2013

2014

TIER SCORES

2012

2011



For schools serving grades 3-12, PCSB has implemented the Performance Management Framework (PMF) to assess school-wide academic performance. Schools are rated by tiers: Tier 1 schools meet standards of high performance; Tier 2 schools fall short of high performance standards but meet minimum overall performance standards; and **Tier 3** schools fall significantly short of high performance standards, showing inadequate performance.

Student Demographics (2013-14)

	Asian	0.4%	Total Enrollment
	Black Non-Hispanic	99.6%	227
	Hispanic / Latino	0.0%	English Language Learner
	Native American / Alaska Native	0.0%	0.4%
	Pacific Islander / Native Hawaiian	0.0%	Economically Disadvantaged >60%**
	White Non-Hispanic	0.0%	Special Education
	Multiracial	0.0%	8.8%
** Community Eligible Schools come at least 60	19 low income students and offer free school meals to	allatudanta	

Transportation



Metro / Bus Service * Congress Heights; A2, A42, A8, A48

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(2013–14) K Grades Measured: 3-8	CEY Score 0 Floor Target 100	Points Earned out of Points Possible	Percent of Possible Points
Student Progress (40 points): Academic	Improvement Over Time		
Growth on DC CAS Reading over time	68.2 0 30 70 100	19.1 out of 20.0	95.5%
Growth on DC CAS Mathematics over time	62.7 0 30 70 100	16.4 out of 20.0	82.0%
Student Achievement (25 points): Meeti	ing or Exceeding Academic Standards		
Elementary Grades DC CAS Reading Proficient and Above	41.4 0 27.9 100	0.9 out of 5.0	18.0%
Advanced Only	0.0 0.3 25 100	0.00 out of 1.25	0.0%
Elementary Grades DC CAS Mathematics Proficient and Above	47.1 0 26.4 100	1.4 out of 5.0	28.0%
Advanced Only	0.0 0.3 25 100	0.00 out of 1.25	0.0%
Middle Grades DC CAS Reading Proficient and Above	67.8 0 32.3 100	2.6 out of 5.0	52.0%
Advanced Only	8.5 0.3 25 100	0.41 out of 1.25	32.8%
Middle Grades DC CAS Mathematics Proficient and Above	71.2 0 39 100	2.6 out of 5.0	52.0%
Advanced Only	20.3 0.3 25 100	1.01 out of 1.25	80.8%
Gateway (15 points): Outcomes in Key S	Subjects that Predict Future Educational Success		
Proficient and Advanced 3rd Grade Reading	33.3 0 17.4 100	1.4 out of 7.5	18.7%
Proficient and Advanced 8th Grade Mathematics	93.8 0 38.9 100	6.7 out of 7.5	89.3%
Leading Indicators (20 points): Predictor	rs of Future Student Progress and Achievement		
Attendance	91.8 0 82 92	9.8 out of 10.0	98.0%
Re-enrollment	70.8 0 60.7 90 100	3.4 out of 10.0	34.0%
TOTAL SCORE	TIER 1	65.7 out of 100	65.7%

For a more detailed explanation of the indicators, see our technical guide.