

Carlos Rosario International PCS

1100 Harvard Street NW
514 V Street NE
Washington, DC

202-797-4700
202-734-4900
www.carlosrosario.org

TIER

- ▶ **1 High Performing**
- 2 Mid Performing**
- 3 Low Performing**

School Profile (2015-16)

Board Chair

Patricia Sosa

Executive Director & CEO

Allison R. Kokkoros

Grades Served

Serves ages 16 and older.

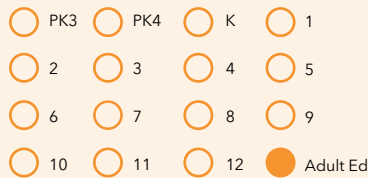
● Current Grades ● Future Grades

Principal

HollyAnn Freso-Moore
Karen Rivas

First School Year

1998-99

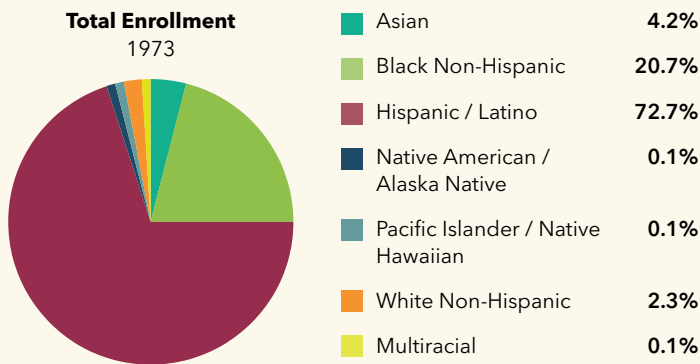


Adult Education Tier Explanations

- 1 High Performing**
(At least 65.0% in all indicators)
- 2 Mid Performing**
(At least 35.0% in all indicators)
- 3 Low Performing**
(34.9% or below in any indicators)

For schools serving adult populations, DC PCSB has implemented the **Adult Education Performance Management Framework (PMF)** to assess school-wide academic performance. Schools are rated by tiers:
Tier 1 schools meet standards of high performance
Tier 2 schools fall short of high performance standards but meet minimum overall performance standards
Tier 3 schools fall significantly short of high performance in one or more indicators, showing inadequate performance

Student Demographics (2014-15)



English Language Learner
75.8%*

Special Education
0.0%*

*Includes only students under the age of 22, per state funding requirements

A Note from the School

The mission of the Carlos Rosario International PCS is to provide education that prepares the diverse adult immigrant population of Washington, DC, to become invested, productive citizens and members of American society who give back to family and community. The school accomplishes this through excellence in teaching and learning in partnership with the community by fostering a safe and compassionate learning environment. Throughout its history, the Carlos Rosario School has improved the lives of tens of thousands of adult learners by investing in and supporting their journeys to achieve their dreams. Our education model combines adult education with life skills programs and support services. English as a Second Language instruction is embedded in life and technology skills, health education, parenting, civics, and workforce training.

Carlos Rosario International PCS

2015 School Performance Report

(2014–15)

Adult Education



Weighted Score

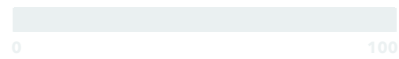
Student Progress: Improvement of One or More Levels

81.3%

Adult Basic Education (ABE) Performance

Weighted ABE Score **75.3%**

ABE Level 1
n<10*



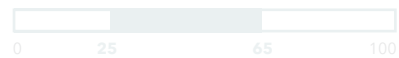
ABE Level 2
27 students



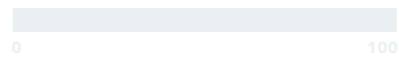
ABE Level 3
19 students



ABE Level 4
n<10*



ABE Level 5
N/A



*Levels with results less than 10 students are not displayed but still included in the final score.

**ESL Level 6 is displayed but not included in the overall score.

English as a Second Language (ESL) Performance

Weighted ESL Score **81.5%**

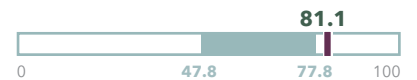
ESL Level 1
36 students



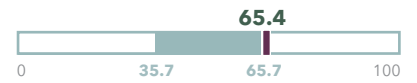
ESL Level 2
78 students



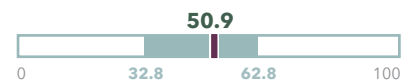
ESL Level 3
285 students



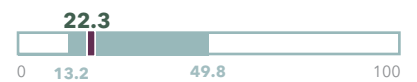
ESL Level 4
384 students



ESL Level 5
462 students



ESL Level 6**
385 students



Student Achievement: GED or NEDP Attainment **

N/A

Obtained Secondary Credential

Fewer than ten students attempted a secondary diploma



College and Career Readiness: Employment and Postsecondary Outcomes

100.0%

Entered Employment or Entered Postsecondary

196 students responded to the survey, Survey Response Rate: 79.7%***



Retained Employment or Entered Postsecondary

525 students responded to the survey, Survey Response Rate: 52.8%***



Entered Postsecondary (Prior Program Year)

N/A



Leading Indicators: Predictors of Future Student Progress and Achievement

100.0%

Attendance



Retention

Percent of students who are enrolled at the school who took both an academic pre-test and post-test



TIER 1

Carlos Rosario International PCS

2015 School Performance Report

(2014–15)

Adult Education



Mission Specific Goals: Progress on programming unique to the school's mission

Certification

Percent of students with pre and post test results gaining one grade level or better in Reading on the Supera assessment



Certification

Percent of exiting students enrolled in ServSafe course earning a ServSafe certificate



School Specific Assessment

Percent of students scoring a 70% or higher on the Carlos Rosario Technology assessment



**General Education Development (GED) or National External Diploma Program (NEDP).

***Percent of students successfully contacted via Career and College Readiness Surveys by the school.

For a more detailed explanation of the indicators, see our technical guide.