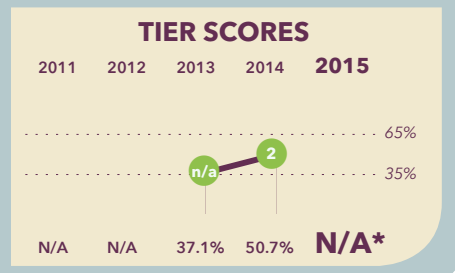


# Capital City PCS - Lower School

100 Peabody Street NW  
Washington, DC 20011

202-808-9800  
www.ccpcs.org



## School Profile (2015-16)

### Board Chair

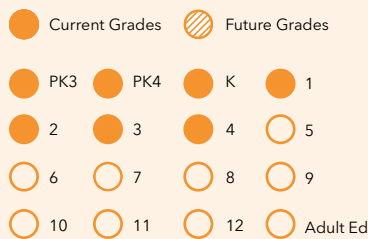
Anne Wallestad

### Head of School

Karen Dresden

### Grades Served

Is part of a PK-12 network.



### Principal

Amy Wendel

### First School Year

2000-01

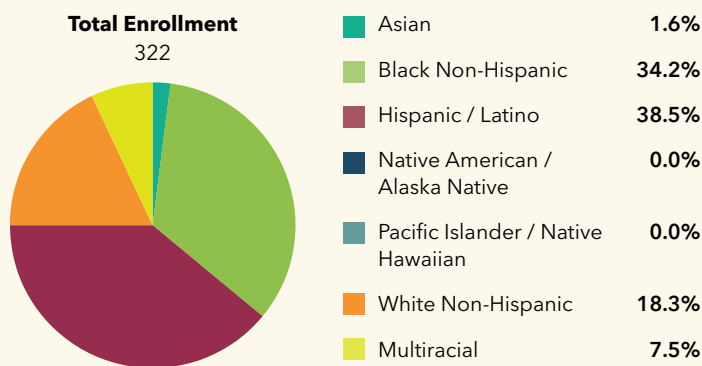
## Score Explanations

For schools serving pre-kindergarten (PK) through 8th grades, DC PCSB has implemented a new **Early Childhood/Elementary School/Middle School Performance Management Framework (PMF)** to assess academic performance school-wide. The framework now includes data for students in all grades at the school for multiple measures.

Starting in the spring of 2015, all students in grades 3 and higher, participated in the Partnership for Assessment of Readiness for College and Careers (PARCC).

\* Due to the change in the state assessment, scores and tiers were not displayed in 2014-15.

## Student Demographics (2014-15)



### English Language Learner

29.5%

### Economically Disadvantaged

59.9%

### Special Education

7.8%

### At-Risk Population

23.6%

## A Note from the School

Celebrating 15 years in DC, Capital City PCS offers a rigorous, engaging academic program through the Expeditionary Learning model to students in grades PK-12. Students participate in learning expeditions: long-term, in-depth investigations of compelling topics with authentic research, fieldwork, and service, resulting in high-quality products. A whole child approach incorporates a dynamic social curriculum, creative arts integration, and fitness/wellness programs. Capital City has an inclusive, diverse environment, including low student-teacher ratios and instruction tailored to individualized learning. A robust array of after school activities includes competitive sports and arts programs. The entire school is located in a newly renovated facility with a full gym, garden, and athletic fields.

# Capital City PCS - Lower School

## 2015 School Performance Report

(2014–15)

### Grades Measured: PK3–4



#### Student Progress: Academic Improvement Over Time

Growth on the state assessment in ELA



Growth on the state assessment in mathematics



#### Student Achievement: Approaching, Meeting, or Exceeding College and Career Ready Standards

PARCC: ELA

Approaching College and Career Ready and Above



College and Career Ready

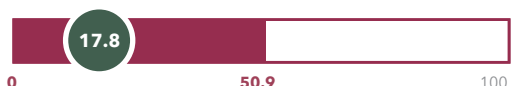


PARCC: Mathematics

Approaching College and Career Ready and Above



College and Career Ready



#### Gateway Outcomes in Key Subjects that Predict Future Educational Success (returning students)

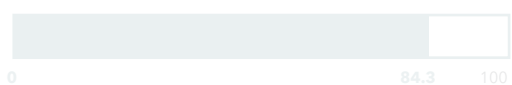
3rd Grade ELA

Approaching College and Career Ready and Above



8th Grade Mathematics

Approaching College and Career Ready and Above



#### School Environment: Predictors of Future Student Progress and Achievement

Attendance

In-seat Attendance



Re-enrollment

Percent of students eligible to re-enroll



Teacher Interaction Observations: Classroom Assessment Scoring System (CLASS)

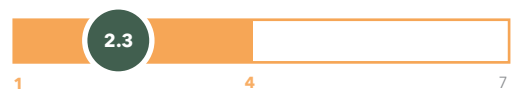
Emotional Support



Classroom Organization



Instructional Support



*Due to the change in the state assessment, scores and tiers were not displayed in 2014–15.*

# Capital City PCS - Lower School

## 2015 School Performance Report

(2014–15)

### Grades Measured: PK3–4



#### Early Childhood Student Outcomes on School-Selected Assessments

##### PK Pre-Literacy: Teaching Strategies GOLD™

Percent of students who met or exceeded the publisher's expectations for growth by the end of the year



##### PK Math: Teaching Strategies GOLD™

Percent of students who met or exceeded the publisher's expectations for growth by the end of the year



##### PK Social Emotional Learning: Teaching Strategies GOLD™

Percent of students who met or exceeded the publisher's expectations for growth by the end of the year



##### K-2 Reading: Fountas & Pinnell and Phonological Awareness Screening (PALS)

Percent of students who met or exceeded the publisher's expectations for achievement at the end of the year



##### K-2 Math: NWEA™ Measures of Academic Progress® (MAP®)

Percent of students who met or exceeded the publisher's expectations for achievement at the end of the year

