

Briya PCS (Adult Education)

2333 Ontario Road NW
3912 Georgia Avenue NW
Washington, DC

202-797-7337
202-545-2020
www.briya.org

TIER

- 1 High Performing**
- 2 Mid Performing
- 3 Low Performing

School Profile (2015-16)

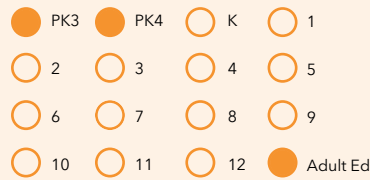
Board Chair
Joel Goering

Executive Director
Christie McKay

Grades Served
Serves ages 16 and older.

● Current Grades ● Future Grades

First School Year
2006-07



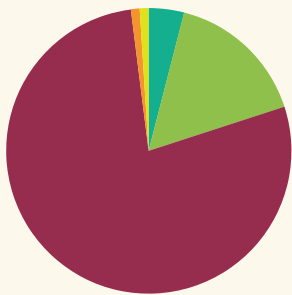
Adult Education Tier Explanations

- 1 High Performing**
(At least 65.0% in all indicators)
- 2 Mid Performing**
(At least 35.0% in all indicators)
- 3 Low Performing**
(34.9% or below in any indicators)

For schools serving adult populations, DC PCSB has implemented the **Adult Education Performance Management Framework (PMF)** to assess school-wide academic performance. Schools are rated by tiers:
Tier 1 schools meet standards of high performance
Tier 2 schools fall short of high performance standards but meet minimum overall performance standards
Tier 3 schools fall significantly short of high performance in one or more indicators, showing inadequate performance

Student Demographics (2014-15)

Total Enrollment
492



Asian	3.9%
Black Non-Hispanic	16.5%
Hispanic / Latino	78.0%
Native American / Alaska Native	0.0%
Pacific Islander / Native Hawaiian	0.0%
White Non-Hispanic	1.4%
Multiracial	0.2%

English Language Learner
84.7%*

Special Education
15.6%*

*Includes only students under the age of 22, per state funding requirements

A Note from the School

The mission of Briya PCS is to provide a high-quality education for adults and children that empowers families through a culturally sensitive family literacy model. Dynamic, student-centered classes are designed for parents and children learning English. Adult students learn English as a Second Language (ESL), digital literacy, and parenting. Adults in the most advanced ESL levels may enroll in a high school diploma program. Briya provides workforce training to obtain credentials as a Child Development Associate or medical assistant. Briya's PK program provides dual language learners with a project-based education that promotes their development and knowledge in many areas. Briya has received recognition at the state and national levels for its outstanding teachers and parents.

Briya PCS (Adult Education)

2015 School Performance Report

(2014–15)

Adult Education



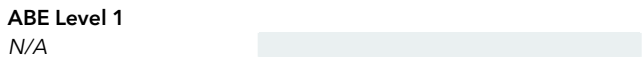
Weighted Score

Student Progress: Improvement of One or More Levels

88.7%

Adult Basic Education (ABE) Performance

Weighted ABE Score **73.3%**

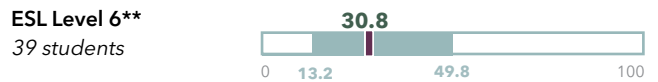


*Levels with results less than 10 students are not displayed but still included in the final score.

**ESL Level 6 is displayed but not included in the overall score.

English as a Second Language (ESL) Performance

Weighted ESL Score **89.3%**



Student Achievement: GED or NEDP Attainment **

N/A

Obtained Secondary Credential
Fewer than ten students attempted a secondary diploma



College and Career Readiness: Employment and Postsecondary Outcomes

100.0%

Entered Employment or Entered Postsecondary
86 students responded to the survey, Survey Response Rate: 79.6%***



Retained Employment or Entered Postsecondary
136 students responded to the survey, Survey Response Rate: 72.0%***



Entered Postsecondary (Prior Program Year)
N/A



Leading Indicators: Predictors of Future Student Progress and Achievement

95.6%

Attendance



Retention
Percent of students who are enrolled at the school who took both an academic pre-test and post-test



TIER 1

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2015 School Performance Report

(2014–15)

Adult Education



Mission Specific Goals: Progress on programming unique to the school's mission

Family Reading Journal Rubric

Percent of parents enrolled for at least six months with a score of 5 or above on the Family Reading Journal rubric



**General Education Development (GED) or National External Diploma Program (NEDP).

***Percent of students successfully contacted via Career and College Readiness Surveys by the school.

For a more detailed explanation of the indicators, see our technical guide.