

# Bridges PCS

Main: 1250 Taylor Street NW  
Sharpe: 4300 13th Street NW  
Washington, DC 20011

202-545-0515  
202-545-0055  
www.bridgespcs.org

## School Profile (2015-16)

### Board Chair

Debra Graham

### Executive Director

Olivia Smith

### Grades Served

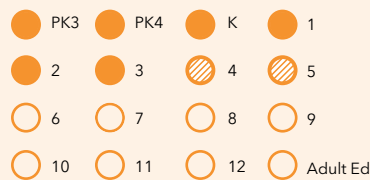
● Current Grades ● Future Grades

### Principal

Kristine Rigley

### First School Year

2005-06



## Score Explanations

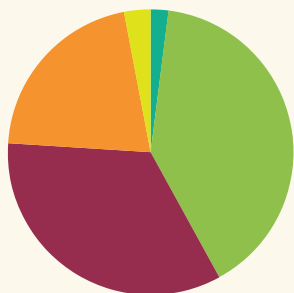
For schools serving pre-kindergarten (PK) through 8th grades, DC PCSB has implemented a new **Early Childhood/Elementary School/Middle School Performance Management Framework (PMF)** to assess academic performance school-wide. The framework now includes data for students in all grades at the school for multiple measures.

Starting in the spring of 2015, all students in grades 3 and higher, participated in the Partnership for Assessment of Readiness for College and Careers (PARCC).

\* Due to the change in the state assessment, scores and tiers were not displayed in 2014-15.

## Student Demographics (2014-15)

**Total Enrollment**  
272



Asian	1.8%
Black Non-Hispanic	40.4%
Hispanic / Latino	33.8%
Native American / Alaska Native	0.0%
Pacific Islander / Native Hawaiian	0.0%
White Non-Hispanic	20.6%
Multiracial	3.3%

**English Language Learner**  
37.5%

**Economically Disadvantaged**  
60.3%

**Special Education**  
30.9%

**At-Risk Population**  
36.4%

## A Note from the School

Bridges PCS's mission is to provide an exemplary educational program that includes students with special needs. Our developmentally appropriate, student and family-centered educational approach nurtures students to expand their developmental skills in order to build a foundation for life long learning. The school's name symbolizes an inclusive learning community that builds bridges of understanding, awareness, and support among children and families with a variety of different needs, cultures, and backgrounds. Bridges PCS is accredited by the Middle States Association of Colleges and Schools.

# Bridges PCS

## 2015 School Performance Report

(2014–15)

### Grades Measured: PK3–2

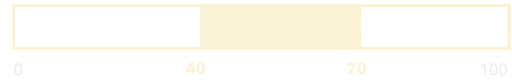


#### Student Progress: Academic Improvement Over Time

Growth on the state assessment in ELA



Growth on the state assessment in mathematics



#### School Environment: Predictors of Future Student Progress and Achievement

Attendance

In-seat Attendance



Re-enrollment

Percent of students eligible to re-enroll



Teacher Interaction Observations: Classroom Assessment Scoring System (CLASS)

Emotional Support



Classroom Organization



Instructional Support



Due to the change in the state assessment, scores and tiers were not displayed in 2014–15.

#### Early Childhood Student Outcomes on School-Selected Assessments

PK Pre-Literacy: Peabody Picture Vocabulary Test (PPVT)

Percent of students who met or exceeded the publisher's expectations for achievement at the end of the year



PK Math: Learning Accomplishment Profile-3 (LAP-3)

Percent of students who met or exceeded the publisher's expectations for achievement at the end of the year



K-2 Pre-Literacy: Peabody Picture Vocabulary Test (PPVT)

Percent of students who met or exceeded the publisher's expectations for achievement at the end of the year



K-2 Math: Test of Early Mathematics Ability (TEMA)

Percent of students who met or exceeded the publisher's expectations for achievement at the end of the year

