

# BASIS DC PCS (High School)

410 8th Street NW  
Washington, DC 20004

202-393-5437  
www.basisdc.org

## School Profile (2015-16)

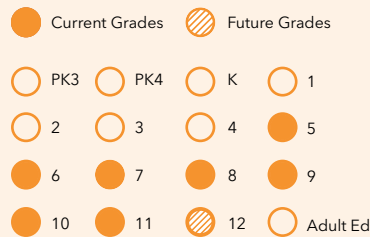
### President and Chairman

Craig Barrett, Ph.D.

### Senior Vice President of School Management

Carolyn McGarvey

### Grades Served



### Head of School

Tim Eyerman

### First School Year

2012-13

## High School Score Explanations

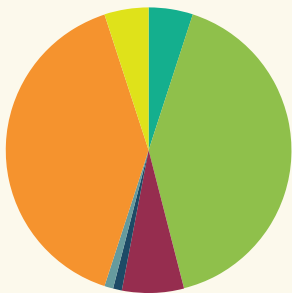
For schools serving 9th through 12th grades, DC PCSB has implemented the **High School Performance Management Framework (PMF)** to assess academic performance school-wide. The framework includes data for students in all grades at the school for multiple measures.

Starting in the spring of 2015, students in high school participated in the Partnership for Assessment of Readiness for College and Careers (PARCC).

\* Due to the change in the state assessment, scores and tiers were not displayed in 2014-15.

## Student Demographics (2014-15)

**Total Enrollment**  
551



Asian	4.7%
Black Non-Hispanic	42.1%
Hispanic / Latino	7.1%
Native American / Alaska Native	0.2%
Pacific Islander / Native Hawaiian	0.4%
White Non-Hispanic	39.9%
Multiracial	5.6%

**English Language Learner**  
0.0%

**Economically Disadvantaged**  
17.4%

**Special Education**  
4.7%

**At-Risk Population**  
9.8%

## A Note from the School

BASIS DC PCS was founded on the belief that every child deserves a world-class education. The BASIS DC school culture makes high academic achievement and intellectual engagement the norm and allows students to realize and fulfill their great academic potential. This approach instills in students a lifelong love and respect for knowledge and an understanding of the importance of hard work and self-reliance as a path toward success. Our rigorous, college preparatory education equips students for the competitive college admissions process, helps them become eligible for scholarships, prepares them to prosper at top colleges, and enriches their lives.

# BASIS DC PCS (High School)

## 2015 School Performance Report

(2014–15)

### Grades Measured: 9–10



#### Student Progress: Academic Improvement Over Time

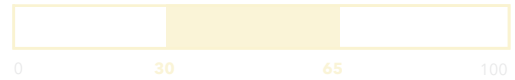
##### Student growth on the state assessment in ELA

Data not available for 2014–15



##### Student growth on the state assessment in Mathematics

Data not available for 2014–15



#### Student Achievement: Approaching, Meeting or Exceeding College and Career Ready Standards

##### PARCC: ELA

Approaching College and Career Ready and Above



College and Career Ready



##### PARCC: Mathematics

Approaching College and Career Ready and Above



College and Career Ready



#### Gateway: Outcomes Aligned to College and Career Readiness

##### Graduation Rate

Four-Year Graduation Rate (Prior Year)



Five-Year Graduation Rate



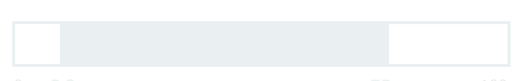
##### PSAT Performance (11th grade)

Percent of students scoring 80 or above



##### SAT/ACT Performance (12th grade)

Percent of students scoring 800 (SAT) or 16 (ACT) or above



##### College Acceptance Rate



##### College Readiness: Advanced Placement/International Baccalaureate/Dual Enrollment Achievement



##### Career Readiness: Career and Technical Education (CTE) Program Achievement

CTE Program of Study Completion Rate



CTE Certification Exam Pass Rate



# BASIS DC PCS (High School)

## 2015 School Performance Report

(2014–15)

### Grades Measured: 9–10



#### School Environment: Predictors of Future Student Progress and Achievement

##### Attendance

In-seat Attendance



##### Re-enrollment

Percent of students eligible to re-enroll



##### 9th Grade on Track to Graduate



*Due to the change in the state assessments, scores and tiers were not displayed in 2014-15.*