

AppleTree Early Learning PCS - Oklahoma Avenue

330 21st Street NE
Washington, DC 20002

202-629-2179
www.appletreeinstitute.org

School Profile (2015-16)

Board Chair

Jack McCarthy

Chief of Schools

Anne Zummo-Malone

Grades Served

Is part of a PK network.

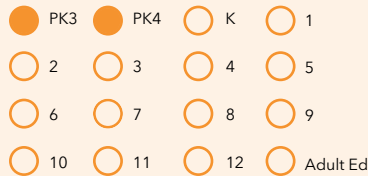
● Current Grades ● Future Grades

Principal

Ntaka Wellington

First School Year

2010-11



Pre-kindergarten Programs

For schools serving pre-kindergarten (PK) through 8th grades, DC PCSB has implemented a new

Early Childhood/Elementary School/Middle School Performance Management Framework (PMF)

to assess academic performance school-wide. The framework now includes data for students in all grades at the school for multiple measures.

* DC PCSB is displaying the results for schools that serve only PK grades in 2014-15. Schools can choose which age-appropriate assessments to administer to their PK students. PK assessments measure progress in pre-literacy, mathematics, and social-emotional development.

Student Demographics (2014-15)

Total Enrollment
161



Asian	0.0%
Black Non-Hispanic	98.1%
Hispanic / Latino	0.6%
Native American / Alaska Native	0.0%
Pacific Islander / Native Hawaiian	0.0%
White Non-Hispanic	1.2%
Multiracial	0.0%

English Language Learner
1.9%

Economically Disadvantaged
>60%*

Special Education
4.3%

At-Risk Population
52.2%

* Community Eligible Schools serve at least 60% low-income students and offer free school meals to all students.

A Note from the School

AppleTree Early Learning PCS's mission is to provide young children with the social, emotional, and cognitive foundations that will enable them to succeed in school. AppleTree Early Learning PCS implements a research-based instructional program that supports the development of young children's language, literacy, and behavioral skills as well as their understanding of the world around them.

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2015 School Performance Report

(2014–15)

Grades Measured: PK3-PK4



Early Childhood Student Outcomes on School-Selected Assessments

PK Pre-Literacy: Every Child Ready (ECR)

Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year



PK Math: Every Child Ready (ECR)

Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year



PK Social Emotional Learning: Positive Behavior Rating Scale (PBR)

Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year



School Environment: Predictors of Future Student Progress and Achievement

Teacher Interaction Observations: Classroom Assessment Scoring System (CLASS)

Emotional Support



Classroom Organization



Instructional Support



Attendance

In-seat Attendance

