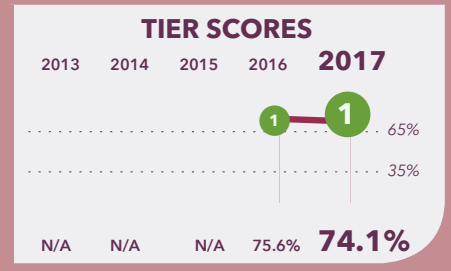


Sela PCS

6015 Chillum Place NE
Washington, DC 20011

202-670-7352
www.selapcs.org



School Profile (2017–18)

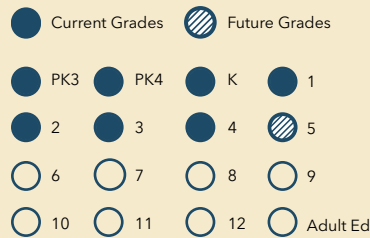
Board Chair

Joy King-Pike, Ph.D.

Interim Head of School

Jenifer Moore

Grades Served



First School Year

2013-14

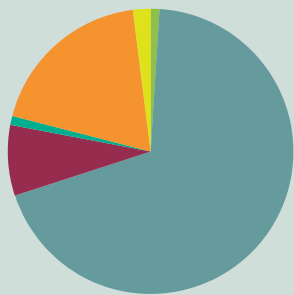
Tier Explanations

- 1 High Performing**
(65.0% - 100.0%)
- 2 Mid Performing**
(35.0% - 64.9%)
- 3 Low Performing**
(0.0% - 34.9%)

For schools serving grades PK-12, DC PCSB uses the **Performance Management Framework (PMF)** to assess school-wide academic performance. Schools are rated by tiers: **Tier 1** schools meet standards of high performance; **Tier 2** schools fall short of high performance standards but meet minimum overall performance standards; and **Tier 3** schools fall significantly short of high performance standards, showing inadequate performance.

Student Demographics (2016–17)

Total Enrollment
177



Asian	0.6%
Black Non-Hispanic	70.6%
Hispanic / Latino	7.9%
Native American / Alaska Native	0.0%
Pacific Islander / Native Hawaiian	0.6%
White Non-Hispanic	18.6%
Multiracial	1.7%

English Language Learner
10.2%

Economically Disadvantaged
57.1%

Special Education
9.6%

At-Risk Population
23.7%

A Note from the School

Sela PCS is founded on a steadfast commitment to ensure all students have access to a strong education that assures high levels of academic excellence in a diverse, nurturing environment. At Sela, we focus on Hebrew language immersion, promote the value of diversity, and provide the skills for taking action in the world. We hold ourselves accountable to five pillars that form the basis of our educational program: academic excellence, innovation, diversity, global citizenship, and trustworthiness. Furthermore, the STEM fields of science, technology, engineering, and mathematics are integrated throughout our instructional programming to foster creativity, critical thinking, communication, and collaboration (the four C's of a 21st-century education).

Sela PCS

2017 School Quality Report

(2016–17)

Grades Measured: PK3–3



Points Earned
out of
Points Possible

Percent of
Possible
Points

Student Progress (45 points): Academic Improvement Over Time

Growth on the school's NWEA MAP assessment in reading



20.8 out of 22.5

92.5%

Growth on the school's NWEA MAP assessment in mathematics



22.5 out of 22.5

100.0%

Student Achievement (15 points): Approaching, Meeting, or Exceeding College and Career Ready Standards

PARCC: English Language Arts

Approaching College and Career Ready and Above



2.4 out of 4.5

53.8%

College and Career Ready



1.2 out of 3.0

39.8%

PARCC: Mathematics

Approaching College and Career Ready and Above



3.1 out of 4.5

69.2%

College and Career Ready



2.2 out of 3.0

73.4%

Gateway (10 points): Outcomes in Key Subjects that Predict Future Educational Success (returning students)

3rd Grade English Language Arts

College and Career Ready



3.8 out of 10.0

38.4%

8th Grade Mathematics

College and Career Ready



0.0 out of 0.0

N/A

School Environment (30 points): Predictors of Future Student Progress and Achievement

Attendance

In-seat attendance



5.7 out of 9.0

63.0%

Re-enrollment

Percent of students eligible to re-enroll



4.6 out of 9.0

51.2%

Teacher Interaction Observations: Classroom Assessment

Scoring System (CLASS)

Emotional Support



3.7 out of 4.0

93.3%

Classroom Organization



2.9 out of 4.0

73.3%

Instructional Support



1.2 out of 4.0

30.0%

TOTAL SCORE

TIER 1

74.1 out of 100

74.1%

(2016–17)

Grades Measured: PK3–3



Additional Measures: Early Childhood Student Outcomes on School-Selected Assessments

PK Pre-Literacy: Teaching Strategies GOLD

Percent of students who met or exceeded the publisher's expectations for growth by the end of the year



PK Math: Teaching Strategies GOLD

Percent of students who met or exceeded the publisher's expectations for growth by the end of the year

