E.L. Haynes PCS - High School

**School Profile (2017–18)**

**Board Chair**
Abigail Smith

**CEO**
Hilary Darilek

**Principal**
Emily Hueber-Stoetzer

**First School Year**
2011–12

**Grades Served**
- Current Grades: PK, K, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, Adult Ed
- Future Grades: 6, 7, 8

Is part of a PK-12 network.

**Student Demographics (2016–17)**

- **Total Enrollment**: 450

  - **Asian**: 1.6%
  - **Black Non-Hispanic**: 46.2%
  - **Hispanic / Latino**: 48.7%
  - **Native American / Alaska Native**: 0.4%
  - **Pacific Islander / Native Hawaiian**: 0.0%
  - **White Non-Hispanic**: 0.4%
  - **Multiracial**: 2.7%

**English Language Learner**
- 16.0%

**Economically Disadvantaged**
- 75.1%

**Special Education**
- 24.9%

**At-Risk Population**
- 54.4%

**Tier Explanations**

1. **High Performing**
   - (65.0% - 100.0%)

2. **Mid Performing**
   - (35.0% - 64.9%)

3. **Low Performing**
   - (0.0% - 34.9%)

For schools serving grades PK-12, DC PCSB uses the Performance Management Framework (PMF) to assess school-wide academic performance. Schools are rated by tiers: Tier 1 schools meet standards of high performance; Tier 2 schools fall short of high performance standards but meet minimum overall performance standards; and Tier 3 schools fall significantly short of high performance standards, showing inadequate performance. *Due to the change in the state assessment, scores and tiers were not displayed in 2014–15.*

**A Note from the School**

E.L. Haynes PCS’s mission is to ensure that every student of every race, socioeconomic status, and home language will reach high levels of academic achievement and be prepared to succeed at the college of his or her choice. Every student will be adept at mathematical reasoning, will use scientific methods effectively to frame and solve problems, and will develop the lifelong skills needed to be a successful individual, an active community member, and a responsible citizen. We provide a rigorous college preparatory curriculum for students in grades PK-12, specials and electives including language, music, dance, and art, and several Advanced Placement courses in the high school. We are DC’s first year-round school, providing up to 1,000 additional hours of programming for students.
# E.L. Haynes PCS - High School
## 2017 School Quality Report

### Grades Measured: 9-12

#### Student Progress (0 points): Academic Improvement Over Time

- **Growth on the state assessment in English Language Arts**
  - Data not available for 2016-17
  - Points Earned: 0.0 out of 0.0
  - Percent of Possible Points: N/A

- **Growth on the state assessment in mathematics**
  - Data not available for 2016-17
  - Points Earned: 0.0 out of 0.0
  - Percent of Possible Points: N/A

#### Student Achievement (25 points): Approaching, Meeting, or Exceeding College and Career Ready Standards

- **PARCC: English Language Arts**
  - Approaching College and Career Ready and Above
  - Points Earned: 62.2 out of 75
  - Percent of Possible Points: 62.2%

- **College and Career Ready**
  - Points Earned: 30.6 out of 67.1
  - Percent of Possible Points: 45.6%

- **PARCC: Mathematics**
  - Approaching College and Career Ready and Above
  - Points Earned: 47.5 out of 75
  - Percent of Possible Points: 47.5%

- **College and Career Ready**
  - Points Earned: 19.7 out of 43.7
  - Percent of Possible Points: 45.1%

#### Gateway (35 points): Outcomes Aligned to College and Career Readiness

- **Graduation Rate**
  - Four-Year Graduation Rate (Prior Year)
  - Points Earned: 76.1 out of 100
  - Percent of Possible Points: 49.9%

- **Five-Year Graduation Rate**
  - Points Earned: 88.6 out of 100
  - Percent of Possible Points: 67.0%

- **PSAT Performance (11th grade)**
  - Points Earned: 26.0 out of 50
  - Percent of Possible Points: 47.8%

- **SAT/ACT Performance (12th grade)**
  - Points Earned: 51.6 out of 75
  - Percent of Possible Points: 62.9%

- **College Acceptance Rate**
  - Points Earned: 94.8 out of 100
  - Percent of Possible Points: 82.7%

- **College Readiness: Advanced Placement/International Baccalaureate/Dual Enrollment Achievement**
  - Points Earned: 16.5 out of 45.4
  - Percent of Possible Points: 36.3%

- **Career Readiness: Career and Technical Education (CTE) Program Achievement**
  - Points Earned: 0.0 out of 0.0
  - Percent of Possible Points: N/A

- **CTE Certification Exam Pass Rate**
  - Points Earned: 0.0 out of 0.0
  - Percent of Possible Points: N/A
## School Environment (25 points): Predictors of Future Student Progress and Achievement

<table>
<thead>
<tr>
<th>Category</th>
<th>Points Earned out of Possible Points</th>
<th>Percent of Possible Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Attendance</td>
<td></td>
<td></td>
</tr>
<tr>
<td>In-seat attendance</td>
<td>88.4</td>
<td>6.4 out of 10.0, 64.0%</td>
</tr>
<tr>
<td>Re-enrollment</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Percent of students eligible to re-enroll</td>
<td>95.1</td>
<td>10.0 out of 10.0, 100.0%</td>
</tr>
<tr>
<td>9th Grade on Track to Graduate</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>84.0</td>
<td>3.2 out of 5.0, 63.3%</td>
</tr>
</tbody>
</table>

### TOTAL SCORE

**TIER 2**

<table>
<thead>
<tr>
<th>Points Earned out of Possible Points</th>
<th>Percent of Possible Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>53.3 out of 85.0</td>
<td>62.7%</td>
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</tbody>
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