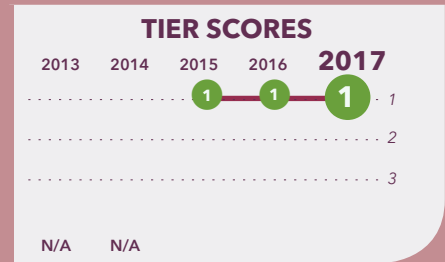


WARD
1

Carlos Rosario International PCS

514 V Street NE
1100 Harvard Street NW
Washington, DC 20009

202-797-4700
www.carlosrosario.org



School Profile (2017–18)

Board Chair

Patricia Sosa

CEO

Allison R. Kokkoros

Programs Offered

Day and evening classes

- Nurse's Aide for ELLs
- Culinary Arts for ELLs
- IT Certification for ELLs
- ESL & Citizenship

Ages Served

Serves ages 16 and older

First School Year

1998-99

Diplomas Offered

- English GED for ELLs
- Spanish GED

Adult Education Tier Explanations

- 1 High Performing**
- 2 Mid Performing**
- 3 Low Performing**

For schools serving adult populations, DC PCSB uses the **Adult Education Performance Management Framework (PMF)** to assess school-wide academic performance.

Schools are rated by tiers:

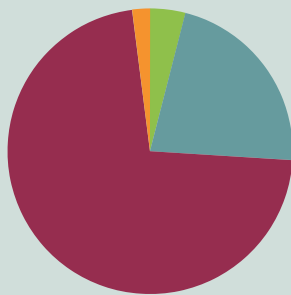
Tier 1 schools meet at least 65.0% in all categories.

Tier 2 schools meet at least 35.0% on 3 out of 4 categories and not less than 20.0% on the fourth category.

Tier 3 schools do not meet 35.0% in more than one category and less than 20.0% in one.

Student Demographics (2016–17)

Total Enrollment
2064



Asian	4.1%
Black Non-Hispanic	22.0%
Hispanic / Latino	71.8%
Native American / Alaska Native	0.0%
Pacific Islander / Native Hawaiian	0.0%
White Non-Hispanic	2.0%
Multiracial	0.0%

A Note from the School

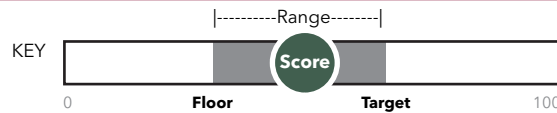
The mission of the Carlos Rosario International PCS is to provide education that prepares the diverse adult immigrant population of Washington, DC, to become invested, productive citizens and members of American society who give back to family and community. The school accomplishes this through excellence in teaching and learning in partnership with the community by fostering a safe and compassionate learning environment. Throughout its history, the Carlos Rosario school has improved the lives of tens of thousands of adult learners by investing in and supporting their journeys to achieve their dreams. Our education model combines adult education with life skills programs and support services. English as a Second Language instruction is embedded in life and technology skills, health education, parenting, civics, and workforce training.

Carlos Rosario International PCS

2017 School Quality Report

(2016–17)

Adult Education



Weighted Score

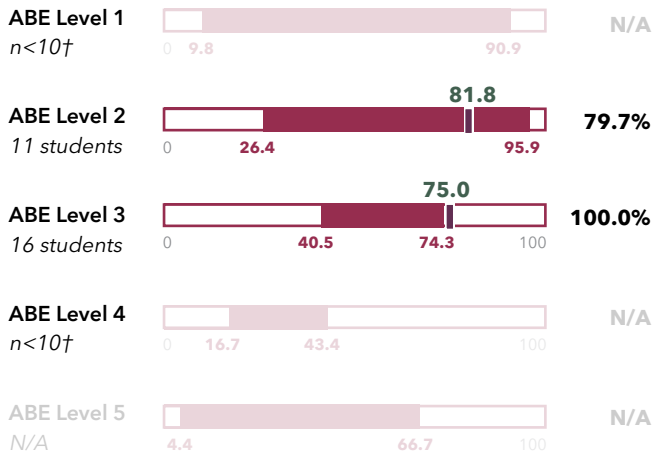
Student Progress: Improvement of One or More National Reporting System (NRS) Levels

78.7%

Adult Basic Education (ABE) Performance

Weighted ABE Score: 85.3%

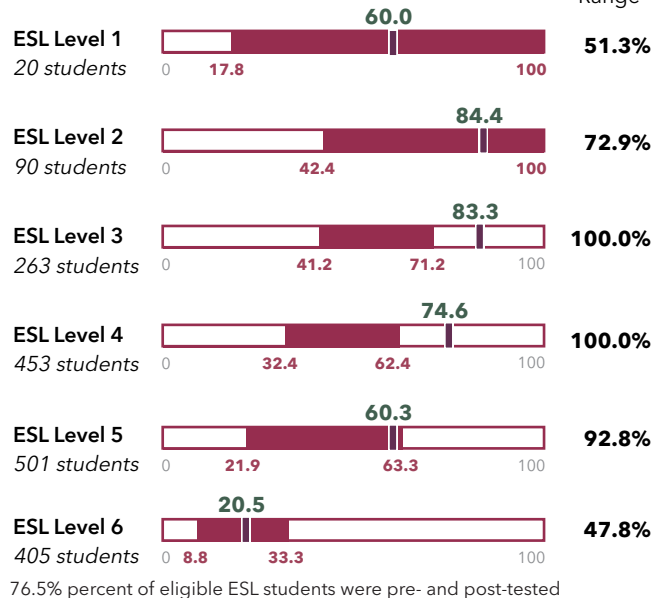
Percent of Range



English as a Second Language (ESL) Performance

Weighted ESL Score: 83.7%

Percent of Range



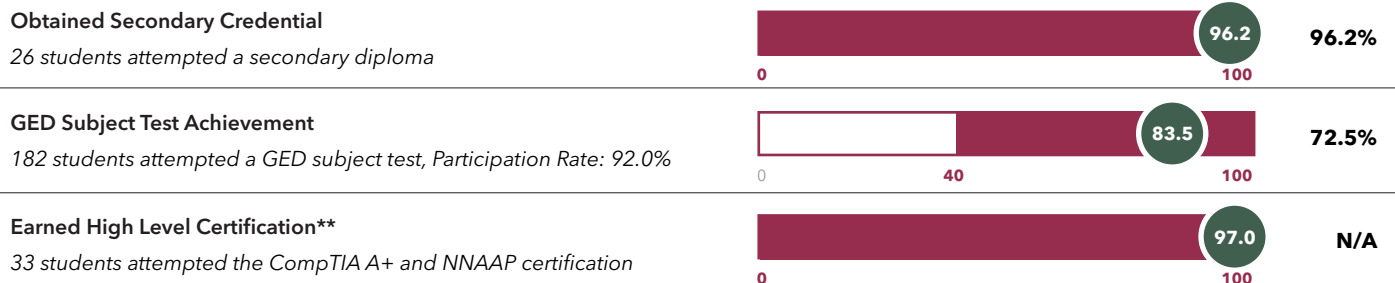
† Levels with results less than 10 students are not displayed but are still included in the final score.

55.7% percent of eligible ABE students were pre- and post-tested

76.5% percent of eligible ESL students were pre- and post-tested

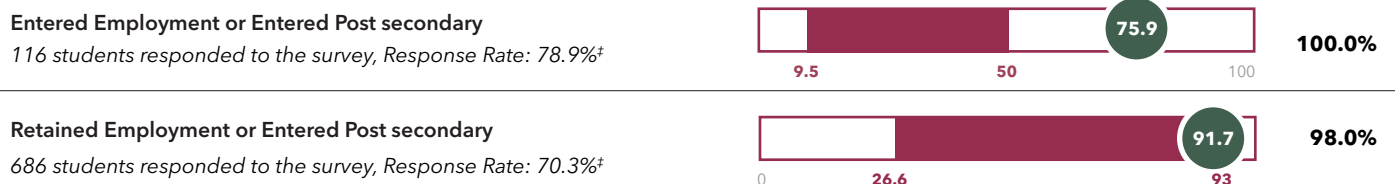
Student Achievement: GED or NEDP Attainment *

77.5%



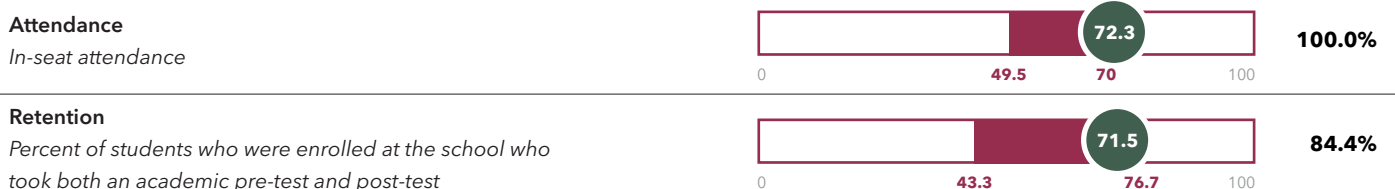
College and Career Readiness: Employment and Postsecondary Outcomes†

98.3%



Leading Indicators: Predictors of Future Student Progress and Achievement

92.3%



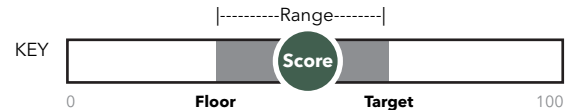
TIER 1

Carlos Rosario International PCS

2017 School Quality Report

(2016–17)

Adult Education



Mission Specific Goals: Progress on programming unique to the school's mission

Certification

Percentage of students in the Culinary Arts Program who earn the ServSafe Certification by the end of the school year



Certification

Percentage of students enrolled in GED 100 and 200 courses in the fall who advance one grade level in lectura (reading) by the end of the year, as a measure by the Supera test



School Specific Assessment

Percentage of ESL students who earn a passing score on the Carlos Rosario PCS Technology Test



* General Educational Development (GED) or National External Diploma Program (NEDP).

** A high level certification is an industry-recognized career and technical education (CTE) certification that includes rigorous assessments and requirements and leads to higher wages in a high-demand field. This measure is displayed only for 2016-17.

† 6.1 percent of exiting students are estimated to be out of the labor force and therefore not included in College and Career Readiness measures or response rates.

‡ Percent of students successfully contacted via Career and College Readiness Surveys by the school.