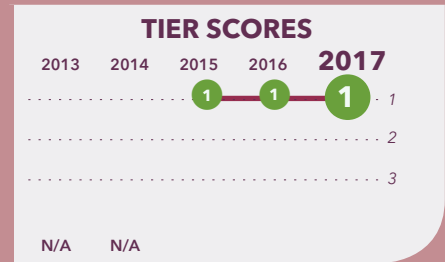


Briya PCS (Adult Education)

2333 Ontario Road NW
100 Gallatin Street NE
Washington, DC 20011

202-797-7337
202-545-2020
www.briya.org



School Profile (2017–18)

Board Chair

Joel Goering

Executive Director

Christie McKay

Programs Offered

Day and evening classes

- ESL/Family Literacy
- Child Development Associate
- Medical Assistant
- PK3-PK4

Ages Served

Serves ages 16 and older

First School Year

2006-07

Diplomas Offered

- NEDP Diploma

Adult Education Tier Explanations

- 1 High Performing**
- 2 Mid Performing**
- 3 Low Performing**

For schools serving adult populations, DC PCSB uses the **Adult Education Performance Management Framework (PMF)** to assess school-wide academic performance.

Schools are rated by tiers:

Tier 1 schools meet at least 65.0% in all categories.

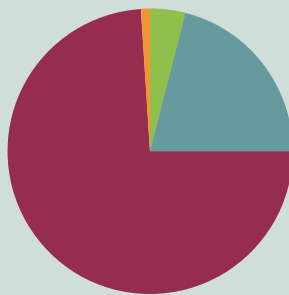
Tier 2 schools meet at least 35.0% on 3 out of 4 categories and not less than 20.0% on the fourth category.

Tier 3 schools do not meet 35.0% in more than one category and less than 20.0% in one.

Student Demographics (2016–17)

Total Enrollment

644



Asian	4.0%
Black Non-Hispanic	20.7%
Hispanic / Latino	73.9%
Native American / Alaska Native	0.0%
Pacific Islander / Native Hawaiian	0.0%
White Non-Hispanic	1.4%
Multiracial	0.0%

A Note from the School

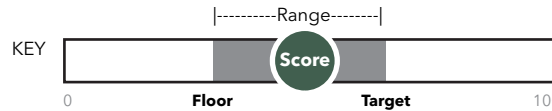
The mission of Briya PCS is to provide a high-quality education for adults and children that empowers families through a culturally sensitive family literacy model. Dynamic, student-centered classes are designed for parents and children learning English. Adult students learn English as a Second Language (ESL), digital literacy, and parenting. Adults in the most advanced ESL levels may enroll in a high school diploma program. Briya provides workforce training to obtain credentials as a Child Development Associate or medical assistant. Briya’s PK program provides dual language learners with a project-based education that promotes their development and knowledge in many areas. Briya has received recognition at the state and national levels for its outstanding teachers and parents.

Briya PCS (Adult Education)

2017 School Quality Report

(2016–17)

Adult Education



Weighted Score

Student Progress: Improvement of One or More National Reporting System (NRS) Levels

91.9%

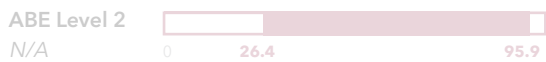
Adult Basic Education (ABE) Performance

Weighted ABE Score:

Percent of Range



N/A



N/A



N/A



N/A



N/A

† Levels with results less than 10 students are not displayed but are still included in the final score.

75.0% percent of eligible ABE students were pre- and post-tested

English as a Second Language (ESL) Performance

Weighted ESL Score: 95.7%

Percent of Range



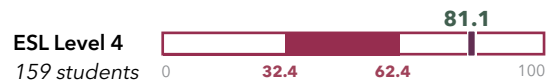
84.8%



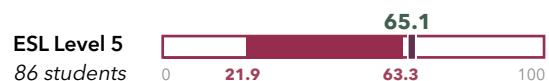
88.4%



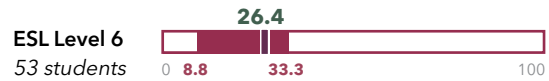
100.0%



100.0%



100.0%



71.8%

73.4% percent of eligible ESL students were pre- and post-tested

Student Achievement: GED or NEDP Attainment *

N/A

Obtained Secondary Credential

Fewer than ten students attempted a secondary diploma



N/A

GED Subject Test Achievement



N/A

Earned High Level Certification**

58 students attempted the CMA/RMA and CDA certifications



N/A

College and Career Readiness: Employment and Postsecondary Outcomes†

99.7%

Entered Employment or Entered Post secondary

66 students responded to the survey, Response Rate: 71.7%‡



100.0%

Retained Employment or Entered Post secondary

123 students responded to the survey, Response Rate: 71.5%‡



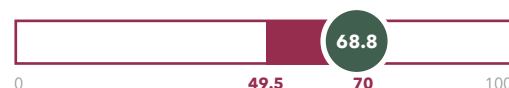
99.5%

Leading Indicators: Predictors of Future Student Progress and Achievement

92.7%

Attendance

In-seat attendance



94.1%

Retention

Percent of students who were enrolled at the school who took both an academic pre-test and post-test



91.3%

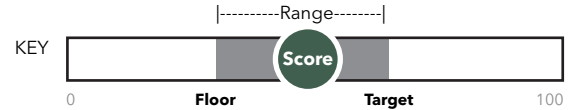
TIER 1

Briya PCS (Adult Education)

2017 School Quality Report

(2016–17)

Adult Education



Mission Specific Goals: Progress on programming unique to the school's mission

Family Reading Journal Rubric

Percentage of parents enrolled for at least six months scoring 5 or above on the Family Reading Journal Rubric



* General Educational Development (GED) or National External Diploma Program (NEDP).

** A high level certification is an industry-recognized career and technical education (CTE) certification that includes rigorous assessments and requirements and leads to higher wages in a high-demand field. This measure is displayed only for 2016-17.

† 26.9 percent of exiting students are estimated to be out of the labor force and therefore not included in College and Career Readiness measures or response rates.

‡ Percent of students successfully contacted via Career and College Readiness Surveys by the school.