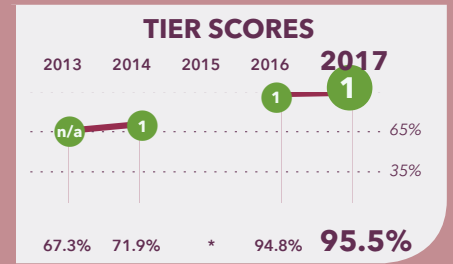


BASIS DC PCS (High School)

410 8th Street NW
Washington, DC 20004

202-393-5437
www.basisdc.org



School Profile (2017–18)

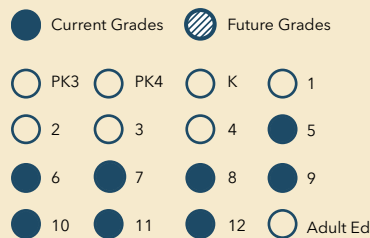
Board Chair

Craig Barrett, Ph.D.

Head of School

Jill Garrett

Grades Served



First School Year

2012-13

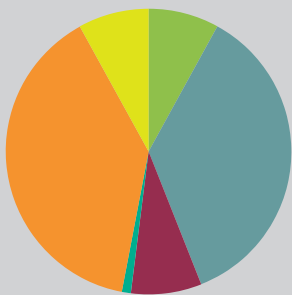
Tier Explanations

- 1 High Performing**
(65.0% - 100.0%)
- 2 Mid Performing**
(35.0% - 64.9%)
- 3 Low Performing**
(0.0% - 34.9%)

For schools serving grades PK-12, DC PCSB uses the **Performance Management Framework (PMF)** to assess school-wide academic performance. Schools are rated by tiers: **Tier 1** schools meet standards of high performance; **Tier 2** schools fall short of high performance standards but meet minimum overall performance standards; and **Tier 3** schools fall significantly short of high performance standards, showing inadequate performance.
* Due to the change in the state assessment, scores and tiers were not displayed in 2014-15.

Student Demographics (2016–17)

Total Enrollment
597



Asian	8.4%
Black Non-Hispanic	35.8%
Hispanic / Latino	8.5%
Native American / Alaska Native	0.0%
Pacific Islander / Native Hawaiian	0.2%
White Non-Hispanic	39.0%
Multiracial	8.0%

English Language Learner
1.2%

Economically Disadvantaged
18.6%

Special Education
5.0%

At-Risk Population
8.5%

A Note from the School

BASIS DC PCS was founded on the belief that every child deserves a world-class education. The BASIS DC school culture makes high academic achievement and intellectual engagement the norm and allows students to realize and fulfill their full academic potential. This approach instills in students a lifelong love and respect for knowledge and an understanding of the importance of hard work and self-reliance as a path toward success. Our rigorous, college preparatory education equips students for the competitive college admissions process, helps them become eligible for scholarships, prepares them to thrive at top colleges, and enriches their lives.

BASIS DC PCS (High School)

2017 School Quality Report

(2016-17)

Grades Measured: 9-12



Points Earned
out of
Points Possible

Percent of
Possible
Points

Student Progress (0 points): Academic Improvement Over Time

Growth on the state assessment in English Language Arts

Data not available for 2016-17



0.0 out of 0.0

N/A

Growth on the state assessment in mathematics

Data not available for 2016-17



0.0 out of 0.0

N/A

Student Achievement (25 points): Approaching, Meeting, or Exceeding College and Career Ready Standards

PARCC: English Language Arts

Approaching College and Career Ready and Above



6.4 out of 7.5

85.7%

College and Career Ready



5.0 out of 5.0

100.0%

PARCC: Mathematics

Approaching College and Career Ready and Above



6.8 out of 7.5

90.0%

College and Career Ready



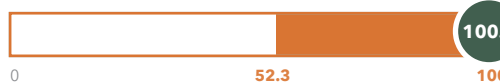
5.0 out of 5.0

100.0%

Gateway (30.5 points): Outcomes Aligned to College and Career Readiness

Graduation Rate

Four-Year Graduation Rate



3.0 out of 3.0

100.0%

Five-Year Graduation Rate



0.0 out of 0.0

N/A

PSAT Performance (11th grade)



7.5 out of 7.5

100.0%

SAT/ACT Performance (12th grade)



7.5 out of 7.5

100.0%

College Acceptance Rate



7.5 out of 7.5

100.0%

College Readiness: Advanced Placement/International Baccalaureate/ Dual Enrollment Achievement



5.0 out of 5.0

100.0%

Career Readiness: Career and Technical Education (CTE) Program Achievement

CTE Program of Study Completion Rate



0.0 out of 0.0

N/A

CTE Certification Exam Pass Rate



0.0 out of 0.0

N/A

BASIS DC PCS (High School)

2017 School Quality Report

(2016–17)

Grades Measured: 9-12



Points Earned
out of
Points Possible

Percent of
Possible
Points

School Environment (25 points): Predictors of Future Student Progress and Achievement

Attendance

In-seat attendance



10.0 out of 10.0

100.0%

Re-enrollment

Percent of students eligible to re-enroll



8.4 out of 10.0

83.8%

9th Grade on Track to Graduate



4.8 out of 5.0

95.9%

TOTAL SCORE

TIER 1

76.9 out of 80.5

95.5%