

WARD

2014 School Performance Report

DC Prep PCS - Edgewood Middle

701 Edgewood Street NE Washington, DC 20017 202-832-5700 www.dcprep.org

School Profile (2014–15)

School Mission / Purpose

Founded in 2003, DC Prep is bridging the educational divide in Washington by increasing the number of students from underserved communities with the academic preparation and personal character to succeed in competitive high schools and colleges.

Unique School Characteristics

- Twin focus on rigorous academics and character education for success in high school, college, and beyond
- Balances joy in learning with urgency and rigor; fosters a strong home-school partnership
- PrepNext program helps students and alumni transition to high school and college
- DC Prep has a decade-long track record of outstanding academic performance
- 100% of DC Prep graduates entered college preparatory high schools

Le Roy (Terry) Eakin III

Chief Executive

First School Year

Total Enrollment

English Language

Special Education

Economically Disadvantaged

288

Learner

0.0%

77.8%

14.9%

Emily Lawson

Officer

2003-04

Principal Cassie Pergament

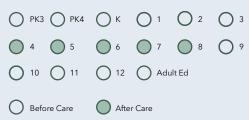
School Hours

MTWR: 8:00 a.m. - 4:00 p.m. F: 8:00 a.m. - 3:00 p.m.

Grades Served

Is part of a PK-8 network.





Student Demographics (2013–14)

	Asian	0.7%	
	Black Non-Hispanic	91.3%	
	Hispanic / Latino	4.2%	
	Native American / Alaska Native	0.0%	
	Pacific Islander / Native Hawaiian	0.0%	
	White Non-Hispanic	0.0%	
	Multiracial	3.8%	



Tier Explanations

1	High Performing (65.0% - 100.0%)
2	Mid Performing (35.0% - 64.9%)
3	Low Performing (0.0% - 34.9%)

For schools serving grades 3-12, PCSB has implemented the Performance Management Framework (PMF) to assess school-wide academic performance. Schools are rated by tiers: Tier 1 schools meet standards of high performance; Tier 2 schools fall short of high performance standards but meet minimum overall performance standards; and **Tier 3** schools fall significantly short of high performance standards, showing inadequate performance.

Transportation



Metro / Bus Service * Rhode Island Avenue-Brentwood, Brookland-CUA; D8; G8

*Please check www.wmata.com for updates

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(2013–14) K Grades Measured: 4-8	EY Score 0 Floor Target 100	Points Earned out of Points Possible	Percent of Possible Points
Student Progress (40 points): Academic	Improvement Over Time		
Growth on DC CAS Reading over time	65.5 0 30 70 100	17.8 out of 20.0	89.0%
Growth on DC CAS Mathematics over time	70.7 0 30 70 100	20.0 out of 20.0	100.0%
Student Achievement (25 points): Meeti	ng or Exceeding Academic Standards		
Elementary Grades DC CAS Reading Proficient and Above	83.1 0 27.9 100	3.8 out of 5.0	76.0%
Advanced Only	8.5 0.3 25 100	0.41 out of 1.25	32.8%
Elementary Grades DC CAS Mathematics Proficient and Above	89.4 0 26.4	4.3 out of 5.0	86.0%
Advanced Only	50.7 0.3 25	1.25 out of 1.25	100.0%
Middle Grades DC CAS Reading Proficient and Above	78.6 0 32.3 100	3.4 out of 5.0	68.0%
Advanced Only	26.7 0.3 25 100	1.25 out of 1.25	100.0%
Middle Grades DC CAS Mathematics Proficient and Above	93.9 0 39 100	4.5 out of 5.0	90.0%
Advanced Only	61.8 0.3 25 100	1.25 out of 1.25	100.0%
Gateway (15 points): Outcomes in Key S	ubjects that Predict Future Educational Succes	5	
Proficient and Advanced 3rd Grade Reading	0 17.4 100	0.0 out of 0.0	N/A
Proficient and Advanced 8th Grade Mathematics	0 38.9 100		100.0%
Leading Indicators (20 points): Predictor	s of Future Student Progress and Achievement		
Attendance	95.6 0 82 92	10.0 out of 10.0	100.0%
Re-enrollment	84.3 0 60.7 90 100	8.1 out of 10.0	81.0%
TOTAL SCORE	TIER 1	91.1 out of 100	91.1%

For a more detailed explanation of the indicators, see our technical guide.